STRATEGIC DIRECTIONS 2024 - 2029

Launceston Grammar
EST. 1846



Our Purpose

"We exist to nurture, challenge and inspire young people to lead **fulfilling lives and positively contribute to their communities"**

Our Role

We are an Anglican co-education Early Learning - Grade 12 day and boarding learning community.

Our Promise

Our formative offerings promise each student the opportunity to:

- Be **well rounded** because we focus on character as much as results
- Have experienced learning which provides unparalleled **opportunities, choices and pathways**
- Lead their lives with attitudes, ethics and change capability well-suited for the **world of today — and of the future**

Our Vision

We have a clear set of 'headlines' describing our desired future in 2029:

Our offering	**Leadership** in focus areas	**Successful lives**	**Alumni** connected to us
Our infrastructure	Purposeful **facilities**	**Scale**	**Optimal** enrolment
Our community	**Loyal, compassionate, engaged**	**Resourcing**	**Reinvestment** capability

Our approach to education

Our Wellbeing Framework is underpinned by our five key Drivers and Pillars.

1. Agency
2. Purpose
3. Connection
4. Thinking
5. Engagement

These Drivers serve as the one commonality across all stakeholders at Grammar. These stakeholders are divided into three focus areas, including:

1. **Student Wellbeing:** Using the pillars of Academic, Spiritual, Psychological, Social Emotional and Physical to enable students to develop an understanding and application of behaviours and habits which contribute positively to their personal growth.
2. **Staff Wellbeing:** Where our **"People Commitment"** to staff delivers a safe and flourishing workplace.
3. **Organisational Wellbeing:** Ensure that our school business model applies the lens of Wellbeing Drivers to every aspect of operations and strategic decision making.

Our Strategic Directives and Objectives

Directive #1: **Leading Learning**	Directive #2: **One School, Many Communities**	Directive #3: **Equipped for Tomorrow**	Directive #4: **Sustainable Resourcing**
Wellbeing	Students	Digital	Finance
Educational Offering	Boarding	Communications	Advancement and Admissions
Literacy and Numeracy	Staff	Processes	Infrastructure
Digital Transformation for Learning	Current Families	Roles	Philanthropy
Assessment of Learning Achievement	Alumni		Compliance and Risk
Professional Learning	Community		Environment

Our Jewels

Golden threads we wish to preserve and amplify further.

"Our broader educational offering including Hawkes Boarding, Early Learning and Co-Curricular"

"Our House system - a community of belonging"

"We are the experts in outdoor education 7- 12"

"Our students have an inherent ambition to be successful in life"

"Our legacy as Australia's oldest continuous school underpins our Anglican ethos of service, compassion, humility and the importance of good character"

"Our certainty in the power of relationships to foster excellence in Learning"

Our Values

Nurture

Challenge

Inspire