



1. Purpose

- 1.1 Launceston Church Grammar School (“the School”) highly values the important role played by parents and carers in their child’s formal education, and recognises the responsibility and privilege it has in educating their child.
- 1.2 The School places great emphasis on working in positive partnership and collaboration with parents and carers to ensure that students’ learning experiences are fully supported and optimised. To ensure such cooperation and support, this document is intended as the foundation on which this partnership can be built in trust, with respect and in mutual understanding.
- 1.3 Adhering to and supporting the general expectations set out in this document will promote positive and productive relationships within the school community.

2. Scope

- 2.1 The School recognises the role of parent is fulfilled by a range of individuals within the variety of family structures that exist. This document applies to all parents, step-parents, guardians, grandparents, extended family members and carers (collectively called parents / carers in this document) of the School’s students.
- 2.2 In developing this document, the School recognises that parents / carers ultimately want the best for their children. However, the School also expects parents / carers to recognise that it must ultimately balance the interests of all of the School’s stakeholders (including not only students and parents / carers, but also the School’s staff and their right to a safe working environment).
- 2.3 This document, therefore, is about promoting positive, supportive and respectful behaviours by parents / carers when visiting the School campus, when at School sporting events or excursions, and when interacting with School staff and other members of the school community, including face to face, phone, written and online communication. This document does not attempt to provide a detailed and exhaustive list of what to do in every aspect of a parent / carer’s interactions with the School and the school community.

3. Summary

- 3.1 In summary, the expectations of parents / carers expanded on in the following pages are as follows:

3.1.1 Support the educational ethos and values of the School

Parents / carers are expected to visibly support the educational ethos and values of the School, and role model responsible and safe behaviours for their children and others in the community to learn from.



3.1.2 Behave respectfully towards members of our community

Parents / carers should behave respectfully at all times towards the School's staff (including employees, contractors, secondees and volunteers), students and other parents.

3.1.3 Use technology and social media appropriately

Parents / carers are expected to be respectful in their communication with others, be mindful of privacy and safety in publishing information online, and ensure confidential information is not shared without permission.

3.1.4 Be a responsible visitor and participant

Parents / carers must respect the School's risk-management procedures when visiting the School and attending school activities and events off-campus.

3.1.5 Raise grievances appropriately and productively

Parents / carers should raise genuine grievances they may have about such matters in an appropriate, constructive and respectful forum.

4. Support the educational ethos and values of the School

- 4.1 Parents / carers are expected to support the educational ethos and values of the School, model appropriate behaviours for their children to learn from, and work with the School as it educates and provides pastoral support to all students.
- 4.2 Parents / carers can support the School and be positive role models by doing, for example, the following:
 - 4.2.1 Comply with the School's codes of conduct, directions, policies, procedures, rules and regulations, and ensure their children do the same.
 - 4.2.2 Respect (and show to their children that they respect) that the School is inclusive and welcomes students from a variety of backgrounds, and with different needs.
 - 4.2.3 Respond to School communications (e.g. by completing forms and providing permissions in a timely manner) when requested to do so by the School.
 - 4.2.4 Support the School's approach to student behavioural concerns, which can include a range of outcomes (including those which are educational, pastoral or disciplinary in nature).
 - 4.2.5 Encourage their children to actively participate in the life of the School, including in the classroom and the many sporting and extracurricular activities available (noting that some extracurricular activities will be compulsory).
 - 4.2.6 Participate respectfully in the total life of the School through school-events such as Parent/Teacher nights, School and Parent Forum activities.
 - 4.2.7 Support the School's commitment to developing a student's initiative, independence and sense of responsibility for their own lives and actions.
 - 4.2.8 Be responsive to concerns raised by the School about their own child, including by being cooperative, providing information, and attending meetings when required.
 - 4.2.9 Raise grievances directly with the School, and in a timely manner.
 - 4.2.10 Keep the School informed about a child's needs (including but not limited to their behavioural, educational, personal, and physical or mental health needs). This includes providing updated medical information, family developments and other like



information as it becomes available. However, parents / carers need to also appreciate that while the School will take into account any new information, and comply with its legal obligations, the School cannot necessarily accommodate every need.

- 4.2.11 Keep the School informed about a child's parenting arrangements, including any court orders that may be in place. However, parents / carers should not involve the School in parenting disputes, or expect the School to act as the go-between for estranged parents.
- 4.2.12 Recognise the damage that gossip can do within a school community, and avoid unconstructive commentary (including criticism, uninformed rumors or speculation) with other parents or students, including on social media.
- 4.2.13 Parents / carers are expected to be a role model for responsible and safe behaviours. This includes ensuring the health and safety of all members of our school community (including staff, students, parents and alumni) and the wider community. Parents / carers are expected to ensure that other individuals involved in their child's life, such as other relatives and carers, also comply with this document.

5 Behave respectfully towards members of our school community

- 5.1 Parents / carers are required to support the School in its management of student behavioural concerns, including in relation to its Student Management System, and not undermine the School.
- 5.2 The School will not always be able to comment on specific details relating to other students for privacy reasons.
- 5.3 Parents / carers are expected to deal with School staff and all members of the school community respectfully at all times. "Respect" is intentionally a broad concept. This applies not only to words used, but also to tone and body language, and similar expectations are embedded in the School's codes of conduct for staff and students.
- 5.4 The following is a non-exhaustive list of behaviours that are not respectful:
 - 5.4.1 Rude or insulting behaviour, including passive-aggressive, intimidating or derogatory language.
 - 5.4.2 Bullying, intimidation, discrimination, sexual harassment, victimisation and child abuse. Please note that in addition to being a breach of this document, such behaviour may also be unlawful.
 - 5.4.3 Actual or threatened aggression (verbal or non-verbal) or violence.
 - 5.4.4 Behaviour that causes a risk to a person's health and wellbeing.
 - 5.4.5 Defamatory or disrespectful comments.
 - 5.4.6 Gossip, rumour, and innuendo.
 - 5.4.7 Raising one's voice, or using offensive language or actions, while communicating.
 - 5.4.8 Age-inappropriate language when communicating with or about children.
 - 5.4.9 Vexatious complaints
- 5.5 It is important that parents / carers show respect for staff and not publicly criticise them or seek to undermine their authority.



- 5.6 The School has a duty of care to protect all staff and for this reason any disrespectful, aggressive or abusive behaviour / communication will not be tolerated.

6 Use technology and social media appropriately

- 6.1 The expectations set out in this document can also apply to the way a parent uses technology and behaves online.
- 6.2 Parents / carers are not permitted to take photos, videos or other recordings of a staff member or parent without their consent, or of a student without their parent's consent, and not publish information (including personal details, contact information, images and recordings) concerning a staff member, parent, student or other member of the school community online without express consent.
- 6.3 Parents / carers are not permitted to publish information which may bring the School (or any of its staff, students, parents and other members of the school community) into disrepute, or to create a website, blog, podcast, Facebook page, Instagram, X account or any other social media in the name of the School. In addition, no suggestion should be made that any such platform or material is operated or sanctioned by the School.
- 6.4 The name or insignia of the School and the names of staff should not be used in the public arena, such as on social media, print or online publications, without the express permission of the Principal. This may include an image or recording which shows a student in School uniform, or a member of the school community at the School or at a school activity or event, behaving inappropriately.
- 6.5 Parents / carers should not discuss confidential or sensitive School matters, including in relation to grievances about a particular staff member or student, online.

7 Be a responsible visitor and participant

- 7.1 Parents / carers must respect the School's risk-management procedures when visiting the School. Parents / carers should immediately proceed to Reception upon arrival to sign in, and should only enter a classroom or other student environment when invited to do so by a staff member. This requirement does not apply when visiting the School only to:
- 7.1.1 Attend an activity or event to which all members of the school community have been invited.
 - 7.1.2 Visit the School uniform shop.
 - 7.1.3 Drop-off or collect a child from School.
- 7.2 When visiting the School, or attending School activities and events, parents should model appropriate and respectful behaviours, and uphold the School's values. This includes:
- 7.2.1 Demonstrating good sporting conduct and fair play when attending sporting events and other School activities.
 - 7.2.2 Complying with applicable occupation, student and workplace health and safety and risk-management procedures.
 - 7.2.3 Complying with any reasonable directions given by the School's staff.



- 7.2.4 Showing appropriate care and regard for the property of the School and others. Any damage should be promptly reported to the School.
 - 7.2.5 Dressing appropriately for the occasion.
 - 7.2.6 Not being under the influence of drugs or alcohol (and otherwise not engaging in the possession, sale or supply of the same at the School).
 - 7.2.7 Behaving lawfully on School grounds whether at events hosted by or connected to the School, whether conducted on site or otherwise.
 - 7.2.8 Ensuring that physical contact with students is appropriate given the age of, and relationship with, the student.
 - 7.2.9 Respecting the School's property and the property of other members of the school community (including staff, students and parents).
- 7.3 When dropping off and picking up students from the School, parents are expected to ensure the health and safety of all members of our school community, as well as the wider community, at all times.
- 7.4 Parents / carers must comply with all traffic rules and any School traffic management system in place. This includes adhering to applicable speed limits, observing all traffic signs, limiting the use of car horns (unless indicating imminent danger), and parking appropriately and safely.

8 Raise grievances appropriately and productively

- 8.1 The School is committed to the education and wellbeing of each student. It is therefore critical that parents are able to raise genuine grievances they may have about such matters in an appropriate, constructive and respectful forum.
- 8.2 The School's grievance-management procedures are set out in the complaint-handling policy. This document sets out how concerns and grievances may be raised with the School; who they should be raised with; and how the School will deal with these in a respectful and timely manner.
- 8.3 Parents / carers with grievances should consult the *Concerns and Complaints Handling Policy*. However, in general:
- 8.3.1 Parents / carers should take care with volume, tone and vocabulary when communicating with another family's child.
 - 8.3.2 Parents / carers should not communicate with another student about an issue concerning their own child. In particular, parents should refrain from any attempt to discipline a student who is not their child, unless they are attempting to restrain a student from causing a risk to themselves or others.
 - 8.3.3 Parents / carers should raise their grievances with their child's teacher in the first instance. More serious concerns or grievances, including where a parent is dissatisfied with a teacher's response to a grievance, may be raised with the appropriate member of the School as set out in the complaint-handling policy.
 - 8.3.4 Parents / carers should arrange a face-to-face meeting to discuss their grievances, rather than relying on email or other written communications.
 - 8.3.5 Parents / carers should appreciate that while the School is committed to dealing with their grievances in a timely manner, it will not always be practicable for staff to provide



- an immediate acknowledgement or response (particularly where a concern or grievance is sent by email).
- 8.3.6 Parents / carers should respect that the School employs experienced educators and other professionals who are well-trained in making academic, disciplinary, extracurricular, pastoral and wellbeing decisions every day. Please understand that while the School will always take into account the interests of the parent's child, the School must ultimately make decisions that take into account the interests of all students (and others who may be affected by the School's decisions).
- 8.3.7 Parents / carers should recognise that just as the School will seek to respect each student's privacy, the School will also respect the privacy of other members of the School community. This means there are limits to what information the School will share with a parent when issues arise. This does not mean that the School is not taking an issue or situation seriously, or hiding information from a parent.
- 8.3.8 The School respects a parent / carer's right to invoke any formal grievance-resolution procedures which may exist. However, parents /carers who refuse to engage in constructive processes that may resolve their grievances, or choose to publicly air their grievances about the School (and in particular about staff or students) on social media, are in clear breach of the Terms and Conditions of Enrolment.

9 Breaches of this Document

- 9.1 The School acknowledges and applies the fundamental principles of procedural fairness and unbiased decision making when considering / investigating breaches of this document.
- 9.2 In instances where there is a report of a breach or consistent breaches of this document, the Principal will have absolute discretion regarding how to best respond to the concerns raised.
- 9.3 If a parent / carer fails to observe this document, the School will take appropriate action, which may include:
- 9.3.1 A request that the relevant conduct immediately cease.
 - 9.3.2 A written warning.
 - 9.3.3 A parent / carer (or another relevant person) being banned from the School grounds, either for a particular period of time or permanently.
 - 9.3.4 A parent / carer (or another relevant person) being excluded from School activities or events.
 - 9.3.5 A parent / carer (or another relevant person) having limited access to a School staff member/s.
 - 9.3.6 A requirement that a parent / carer (or another relevant person) only communicate with a nominated School representative.
 - 9.3.7 Terminating the enrolment of the student.
- 9.4 Please note, the Principal may in their absolute discretion terminate a student's enrolment if the Principal considers that a mutually beneficial relationship of trust and cooperation between a parent / carer and the School has broken down to the extent that it adversely impacts on that relationship.
- 9.5 Staff are empowered to take steps to protect their own health and wellbeing. If they feel that a parent / carer is being inappropriate, they are encouraged to indicate this and ask that it stop. If it does not, or if a staff member feels that a parent / carer's actions are posing a risk to their or someone else's health and wellbeing, they are empowered to remove themselves



from the situation. This may include immediately concluding a meeting or phone call, or demanding that a parent / carer immediately leave the School grounds (or a School activity or event).

10 Further information

- 10.1 The School reserves the right to alter this document at any time at its absolute discretion.
- 10.2 Further information about this document can be sought from the School's Executive Officer.

DOCUMENT CONTROL			
Author	Executive Officer	Approval Date	25 July 2025
Status	Approved	Last Review Date	20 July 2025
Version	1	Next Review Date	1 July 2028
Comments on Version Changes:			
Version 1: Original draft			
Location: All School Policies can be found on the Policies and Procedures page on myGrammar			
Signature of Approver:			
Position of Signatory: Principal			