



**Launceston
Grammar**
EST. 1846

CELEBRATING

180 Years



LAUNCESTON GRAMMAR

International Student Prospectus

Tasmania's Leading Co-Educational Day and Boarding School



Welcome to Launceston Grammar

Launceston Grammar is Tasmania's leading co-educational day and boarding school. We exist to nurture, challenge and inspire young people to lead fulfilling lives and positively contribute to their communities.

Choosing the right school for your child is one of the most important decisions a family can make. At Launceston Grammar, we proudly partner with families from around the world to provide a high-quality education within a caring Anglican co-educational community. Our purpose is to nurture, challenge and inspire young people to lead fulfilling lives and make meaningful contributions to their communities, both locally and globally. We are also Australia's oldest continuously operating co-educational independent school, celebrating 180 years of education in 2026.

Located in the vibrant regional City of Launceston, Tasmania, we offer a safe, welcoming and supportive environment for young people to learn and grow. Known for its natural beauty, clean environment and strong sense of community, Tasmania provides families with confidence that their child is studying in a safe, well-supervised and student-focused setting, while benefitting from strong academic and co-curricular opportunities.

At Launceston Grammar, cultural diversity is a proud and visible strength of our School community. Our student population reflects more than 25 countries across the globe, including China, Hong Kong, Vietnam, India and a number of nations across Africa. This rich cultural mix creates a welcoming and inclusive environment where students learn with and from one another, building global awareness, intercultural understanding and lasting friendships.

Students benefit from a broad and balanced curriculum, including an extensive range of subjects within the Tasmanian Certificate of Education (TCE), complemented by a vibrant co-curricular program spanning music, the Arts, sport and outdoor education. Within this supportive environment, students are encouraged to discover their strengths, develop confidence and prepare for future study and career pathways.

Students are supported by experienced teachers and a dedicated wellbeing network with a strong focus on knowing each student as an individual. Students from overseas have access to specialised support services, including English as an Additional Language (EAL) support programs, and guidance with academic progress, social connection and future planning through our Careers Advisory Team.

For families seeking a complete educational and residential experience, boarding at Launceston Grammar provides a safe and supportive environment designed to help students feel at home. Boarding students enjoy access to spacious grounds, recreational facilities and carefully supervised living arrangements. Boys and girls are accommodated in separate boarding houses, featuring comfortable communal spaces, study areas and student kitchens, encouraging both independence and a strong sense of belonging. Nutritious meals are provided by our private chef in our welcoming dining facilities, and experienced boarding staff provide supervision and support 24 hours a day, 7 days a week throughout the school year.

We look forward to you learning more about our campus and facilities, academic pathways, co-curricular opportunities and student achievements, alongside specialised international programs that support students transitioning into life and study in Australia. Together, these opportunities encourage our young people to develop the knowledge, confidence and global perspective to thrive in an ever-changing world.

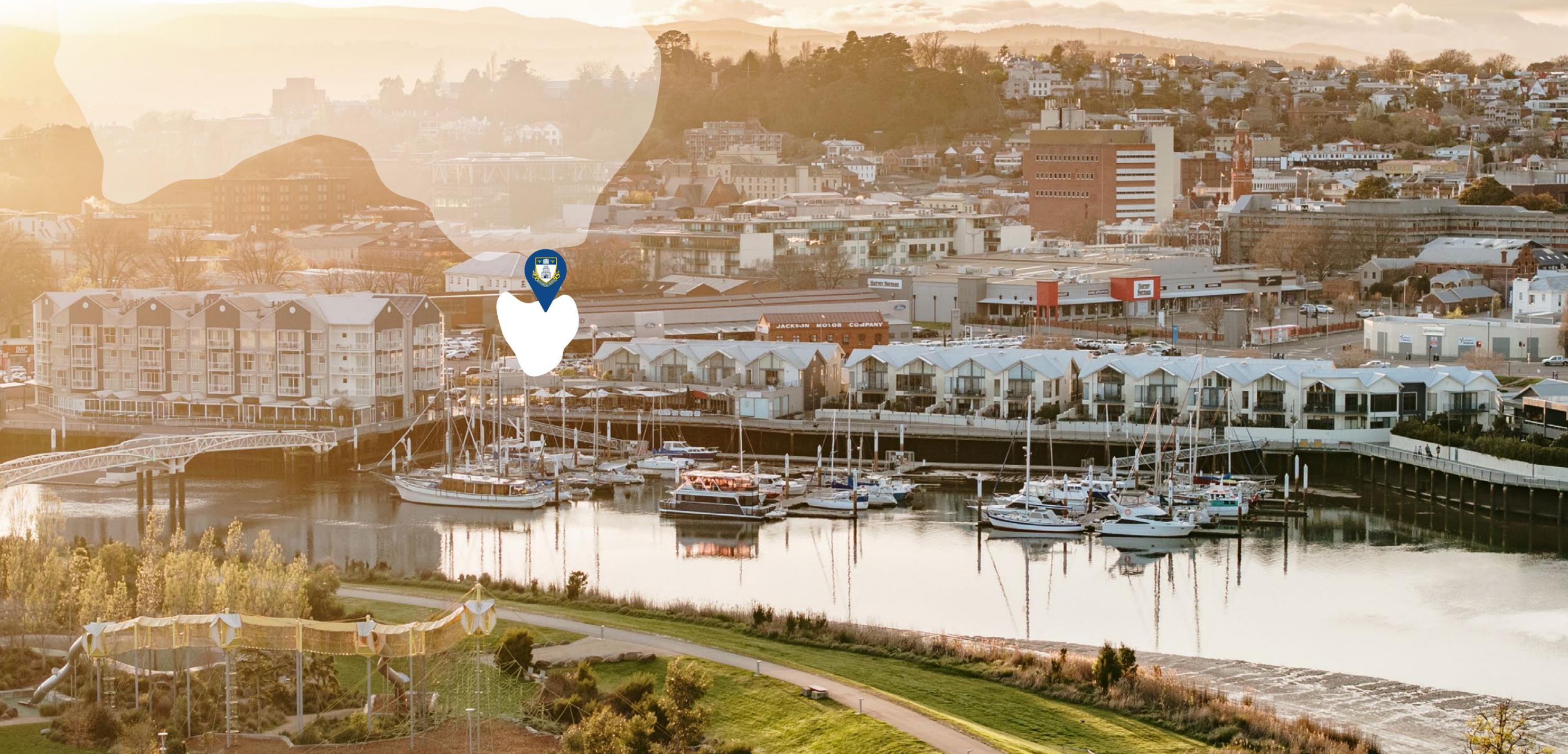
We work in partnership with our families to support each student to achieve their personal best while building lifelong friendships and connections.



Mr Dale Bennett,
Principal



Mrs Kate Dean,
Director of Advancement



City of Launceston, Tasmania

Launceston Grammar is located in the island state of Tasmania, Australia. Located in Northern Tasmania, the City of Launceston is a regional city, widely regarded for its clean environment, safe, relaxed lifestyle and strong sense of community.

With less congestion and a slower pace of life than many major capital cities, Tasmania allows students to focus on their studies while enjoying a safe, balanced and enriching educational experience.

Launceston, Tasmania is easily accessible from mainland Australia, just a convenient 45-minute flight from Melbourne International Airport. For international students travelling between home and school, we can assist families by coordinating supervised transfer and chaperone services, helping to ensure students travel safely and confidently.

With a population of just under 83,000 people, the City of Launceston has been recognised as one of Australia's most family-friendly regional cities and is known for its warm, welcoming and multicultural community. The City offers students access to modern facilities, healthcare services, shopping precincts and recreational spaces, with most accessible by walking or cycling, contributing to a safe and student-friendly lifestyle.

Tasmania is internationally recognised for its natural beauty, with vast open spaces, national parks and outdoor environments. Students at Launceston Grammar have opportunities to experience these unique landscapes through outdoor education programs, recreational activities and community experiences, supporting personal growth, wellbeing and environmental awareness.

Together, Australia, Tasmania and the City of Launceston provide students from overseas with a distinctive educational setting, combining academic opportunity, safety, lifestyle balance and cultural experience.



Our Campus

Our Senior Campus provides a purpose-designed learning environment for students in Grades 7 to 12, including those living within our boarding community. Set across an expansive 25-acres, the campus offers a safe, calm and inspiring setting where students can focus on academic achievement while enjoying a broad and fulfilling educational experience.

Facilities at our Senior Campus include:

Learning Facilities

- Modern classrooms and learning spaces, equipped with contemporary learning technologies
- International Student Hub, supporting students to improve their language skills
- The Learning Hub, which comprises dedicated quiet study and collaborative learning spaces, as well as a traditional library and careers centre with qualified staff support
- The Spark Hub, a state-of-the-art immersive STEM learning environment, using virtual, augmented and extended reality technologies
- The Poimena Art Gallery, which is a working professional gallery and creative learning space
- The Music Centre with purpose-built rehearsal and ensemble spaces for private tuition, individual practice and group rehearsals
- Dance and drama studios for performing arts programs, equipped with professional grade sound and lighting technologies
- The Food Technology and Textile Design Centre, featuring a state-of-the-art commercial kitchen space
- The Design and Technology Centre, providing specialist facilities for students studying metalwork and woodwork

Sporting Facilities

- Expansive green spaces, including cricket ground, sports field, and mountain bike track
- The indoor Gymnasium accommodates a variety of sports and fitness activities including basketball, badminton, volleyball and futsal. The Gymnasium also features a dedicated strength and conditioning facility
- Tennis and netball courts
- Indoor heated 25-metre swimming pool
- Rowing training facilities, located on the Tamar River, supporting rowing training and competitions

Boarding Facilities

- On-campus boys and girls boarding houses, each with comfortable communal living and social areas
- Boarding House Dining Hall, providing a welcoming space where boarding students enjoy daily meals and connect with friends
- Access to academic, co-curricular and recreational facilities after school and on weekends
- A Health Centre, providing comprehensive health support for both day and boarding students including a dedicated specialist nurse and counselling team





Boarding students celebrating Lunar New Year

Hawkes Boarding

Boarding at Launceston Grammar provides a safe, supportive and structured residential environment that complements academic study and contributes to students' personal growth.

Our Hawkes Boarding House is located on our Senior Campus, allowing students easy access to academic facilities, co-curricular programs and social spaces. This close integration enables students to move comfortably between their classes, study areas, recreational facilities and residential accommodation, helping to establish positive routines that support both learning and wellbeing.

Our boarding environment is designed to foster independence and a strong sense of community. Boys and girls are accommodated in separate boarding houses with dedicated residential staff.

Students in Grades 7-9 typically share a dorm-style room (private cubicles) between two to four students, while those in Grades 10-12 typically have their own room. Each boarding house includes communal living areas and social spaces where students can relax, connect with peers and build lasting friendships within a safe and supportive setting.

Boarding students have access to the same facilities as day students, as well as after school and on weekends, including spacious green grounds, contemporary learning and study spaces, creative and performance facilities, sporting and fitness areas and social spaces. These shared environments ensure that boarding life is fully integrated with the wider campus experience.

Wellbeing and personal support are central to boarding life at Launceston Grammar. Our experienced boarding staff provide 24 hours a day, 7 days a week supervision and pastoral care throughout the school term, supported by the School's broader wellbeing and academic teams. Structured evening study sessions, communal activities and supervised weekend programs support a balanced routine of learning, rest and recreation. Students also have access to a range of specialist staff, including a specialist nurse, a visiting doctor, and school counsellors.

Our boarding community is led by our Head of Boarding, Mr Calum Ball, who brings extensive experience in boarding education and student residential care. He works closely with academic and wellbeing teams to support the safety, learning and personal development of every student. Mr Ball is supported by a dedicated team of boarding tutors from diverse professional backgrounds, together with experienced residential staff.



Mr Calum Ball, Head of Hawkes Boarding

Nutritious meals prepared by our in-house culinary team are provided in welcoming dining facilities, with individual dietary requirements accommodated to support student health and wellbeing. Our Head Chef works with our boarding students each term to design the menus, giving students a say in what's served.

Our boarding community values respect, inclusion and cultural exchange, creating an environment where international students can feel safe, supported and truly at home while they study in Australia.



Academic

Curriculum System

Students at Launceston Grammar benefit from a broad and carefully structured curriculum designed to develop academic capability and growth. Across the secondary years, learning is supported by a strong pastoral framework that helps students feel known, supported and guided as they grow in independence and maturity.

In Middle Grammar (Grades 7–9), students build strong foundations across a wide range of learning areas. The program supports the development of essential skills such as critical thinking, collaboration, communication and global awareness, while helping students establish positive learning habits and a strong sense of belonging.

In Grammar Graduates (Grades 10–12), students begin shaping individual learning pathways based on their strengths, interests and future goals. Studies are delivered through the Tasmanian Certificate of Education (TCE), with students in Grades 11 and 12 working towards this qualification and the Australian Tertiary Admission Rank (ATAR). Some students may also have opportunities to begin selected TCE courses in Grade 10.

Students have access to additional pathway opportunities, including:

- University Connections Program (UCP) and UTAS High Achiever Program (HAP) subjects
- Personalised learning opportunities such as extension pathways, enrichment projects and targeted academic support
- VET qualifications, including Certificate II, III and IV programs delivered on campus or through external providers

These opportunities support students to pursue areas of interest, extend their learning, and gain exposure to tertiary-level study prior to graduation.

Students are supported to select courses that reflect their individual talents, goals and future pathway, with guidance from teaching staff and academic advisors throughout the senior years.

Academic Reporting

Student progress, assessments, and academic achievements are communicated to families regularly through the School's learning management system, myGrammar. Formal academic reports are issued at the end of each semester, providing an overview of each student's progress.

Throughout their enrolment, our International Student Coordinator works closely with international students to monitor academic growth, guide subject selection, and ensure individual learning needs are being met. When required, they will maintain increased communication with parents to provide updates on progress and support strategies.

Parents who have questions or concerns regarding their child's academic program are welcome to contact the School at any time.

Academic Staffing

Our academic staff are highly qualified, bringing deep subject knowledge and a commitment to strong learning outcomes for every student. With the highest staff-to-student ratio in Tasmania, our students benefit from more personalised teaching, timely feedback, and the kind of individual guidance that helps them build confidence and achieve their best, academically and beyond.

Across the School, our educators include staff with Bachelor, Master and Doctorate-level qualifications, reflecting the strength and breadth of expertise within our classrooms.

Doctorate	Master Degree	Bachelor
5	26	131

A Parent's Perspective

Why did you choose Launceston Grammar?

This is the fourth year that Xiyan (Hayin) has been attending Grammar, and I'm deeply grateful for the choice we made back then.

On the one hand, the School has a long and proud history, an excellent learning culture, and a distinctive educational philosophy. On the other hand, living in the boarding house has helped my child integrate smoothly into the community. In the big 'family' of the boarding house, her self-discipline, sense of teamwork, and coordination skills have been strengthened, and she has also learned to plan and manage her life independently.

Every day we share the little moments of our lives, and we grow together through mutual encouragement.

- Jinghua Xu, Mother of Xiyan (Hayin) (Grade 10)



Subjects

Students have access to a broad and carefully structured range of subjects across Grades 7 to 12, designed to support individual interests, academic strengths and pathways to the Australian Tertiary Admission Rank (ATAR).

Studies completed in Grades 11 and 12 are delivered through the Tasmanian Certificate of Education (TCE), which provides the accredited curriculum framework that enables eligible students to work towards the ATAR for university entry in Australia.



The subjects listed below reflect the range of courses available to students on the Senior Campus in Grades 7 to 12.

Grade 7

- English
- Maths (streamed lessons)
- Science
- HASS (Humanities and Social Sciences)
- Christian Studies
- Health and Physical Education
- Food Technology
- Design and Technology
- Digital Technologies
- Drama
- Music
- Art
- Languages (Chinese or French)

Grade 8

Core Subjects:

- English
- Maths (streamed lessons)
- Science
- Geography
- History
- Health and Physical Education
- Languages (Chinese or French)
- Christian Studies

Electives* (three per semester)

- Art
- Music
- Drama
- Food Technology
- Sustainable Ecosystems
- Digital Technologies
- Textiles
- Design Workshop (Wood and Metal)
- Sustainable Ecosystems

Grade 9

Core Subjects:

- English
- Maths (streamed lessons)
- Science
- History
- Health and Physical Education

Electives* (four per semester)

- Art
- Athlete Development
- Extended Mathematics
- Scientific Thinking
- Graphic Design
- Digital Technologies
- Agricultural Science
- Languages (Chinese or French)
- Music
- Drama
- Textiles
- Design Thinking, Commerce and Entrepreneurial Skills
- Food Technology

Grade 10

Core Subjects

- English
- Maths (streamed lessons)
- Science
- History
- Health and Physical Education
- Christian Studies

Electives* (three per semester)

- Mathematics Methods
- Applied Engineering
- Commerce
- Languages (Chinese or French)
- Social Sciences
- Sports Science
- Music
- Drama
- Art (Media and Visual)
- Agricultural Science
- Textiles
- Philosophy
- Extended Science
- Design Workshop

Grade 11 and 12 (TCE)

Students choose 8-10 subjects over Grades 11 and 12, which may be at Level 1, 2, 3 or 4. The scores from their highest five subjects at Level 3 or above are used to determine their ATAR score.

Students must select one English subject in Grade 11. Other courses that may be offered include:

- Accounting
- Business Studies
- Economics
- Mathematics Methods 4
- Mathematics Specialised
- Physical Sciences
- Chemistry
- Biology
- Environmental Science
- Computer Science
- Modern History
- Psychology
- Sociology
- Philosophy
- Legal Studies
- French
- Food and Nutrition
- Health Studies
- Sport Science
- Music Technology
- Visual Art
- Media Production
- Theatre Performance
- Drama
- University extension subjects, through the University of Tasmania's University Connections Program (UCP) and the High Achiever Program (HAP).

* Please note, the above electives are examples of some of those offered in 2026. Electives available may vary slightly from year to year, depending on demand.



Outside the Classroom

At Launceston Grammar, learning extends beyond the classroom. With more than 50 co-curricular opportunities available, students are encouraged to explore their interests, develop new skills and build confidence through a broad and engaging program that complements their academic studies.

Outdoor education is a distinctive feature of learning at Launceston Grammar. Located in a region renowned for its natural environment, students have access to exceptional outdoor learning experiences. Students in Grades 7, 8, 9 and 10 participate in an annual camp, while Grade 11 and 12 students may choose to further their studies in outdoor education as part of their Tasmanian Certificate of Education (TCE).

Our **sports program** offers opportunities for all students, from activities that promote health and wellbeing to high-performance pathways for those seeking to pursue sport at an elite or competitive level. Students are supported by experienced coaches and staff, with programs designed to develop teamwork, resilience and excellence.

We are also widely recognised for the strength of our creative programs. Our **visual arts program** is one of the most highly regarded in the state, with the largest number of art students completing the subject in Grades 11 and 12 in Tasmania. Students develop strong creative and technical skills through specialist facilities and dedicated studio learning.

Music plays a vibrant role in school life, supported by specialist music staff with expertise across a wide range of instruments. Students can participate in individual tuition, ensembles and performance opportunities, developing both technical skill and confidence through regular concerts and events.

Drama and performing arts provide further opportunities for students to build creativity, communication skills and self-expression through structured programs and productions across the senior years.

Together, our co-curricular programs provide students with a balanced school experience, supporting personal growth, wellbeing and the development of skills that complement strong academic achievement.



Achievements

Student achievement is measured not only by academic results, but by the knowledge, skills and personal qualities they develop during their time at school. We are committed to nurturing young people who are thoughtful, resilient and globally minded, prepared to contribute positively to their communities and to thrive in an increasingly complex and interconnected world.

While ATAR outcomes remain an important indicator of academic commitment and readiness for university study, we recognise that true achievement extends beyond examination results alone. Through a balanced program of learning, co-curricular involvement and community participation, students are supported to develop critical thinking, organisation and problem-solving skills, alongside strong communication, self-awareness and respect for diverse perspectives. This approach supports students to build confidence in their future pathways and to approach learning and life with curiosity and purpose.

Class of 2025 ATAR Results:



Dux of the School:
Jack Gannon,
Top ATAR: 98.55

100%

of international students who graduated Launceston Grammar in 2025 all achieved ATAR scores amongst the top 15 in the School.

Top Performing International Student:
Raine Sun, ATAR: 96.85

Median ATAR: 83.35

Perfect Scores: 21

% of students achieving ATAR greater than or equal to 90: 28%

Highest Scoring Subjects:

- Chemistry
- Legal Studies
- Maths Specialised
- Sociology
- Physics
- Visual Art
- Music

Class of 2024 University Admissions

71.95% of the Grade 12 2024 cohort applied for tertiary study

100% of students who applied for tertiary study received one or more offers

100% of students who applied for undergraduate **Medicine** courses received at least one offer for Medicine.

89% of students who applied for tertiary study received at least one first/highest course preference offer.



*Graduating students choose a wide variety of post school pathways, including vocational education and training, entering the work force, or travel (gap year).

2024 Offers by 'Group of Eight' Institutions

The *Group of Eight* comprises Australia's eight leading research universities, generally regarded as Australia's pre-eminent universities. These include:

- The University of Melbourne
- The Australian National University
- The University of Sydney
- The University of Queensland
- The University of Western Australia
- The University of Adelaide
- Monash University
- UNSW Sydney

2024 saw the highest percentage of Group of Eight offers since 2019, with **29 tertiary offers** made to Launceston Grammar graduates coming from Group of Eight institutions.

From the 29 offers made to Launceston Grammar graduates coming from Group of Eight institutions, the six most popular courses for which students received tertiary course offers, were:

- ⊕ Health (32%)
- ⚙️ STEM (24%)
- ⚗️ Mixed (24%)
- 📖 Humanities (16%)
- 👨‍💼 Business (8%)
- ⚖️ Law (4%)

*2025 University Data available in April 2026



A Student's Perspective

Yiu (Adelaide) Siu (Class of 2024) came to Launceston Grammar from Hong Kong and quickly made the most of the opportunities offered through boarding, academics and co-curricular life in Tasmania. A high-achieving student and positive leader within our boarding community, Adelaide's journey reflects the confidence, independence and resilience our international students can develop when supported by a welcoming school community.

Coming from Hong Kong, a city of more than seven million people, moving to Tasmania was a completely new experience for me. Before arriving at Launceston Grammar, I had never lived in a boarding house and had never experienced life in such a peaceful and natural environment. Everything felt unfamiliar at first, the culture, the language and being away from my family for the first time.

Learning to express myself in a second language and adjusting to a new way of life was challenging, but I was warmly supported by my teachers, friends and the boarding staff. The welcoming community helped me settle in quickly and gave me confidence to grow, both academically and personally. My time at Grammar has taught me resilience, independence and the importance of kindness and understanding, and it will always be a very special part of my life.

I am now in my second year of studying a Bachelor of Biomedical Sciences, with provisional entry to a Bachelor of Medicine at the University of Queensland. I am also in the process of securing a job as an interpreter in hospitals around Brisbane, where I'll be assisting individuals who aren't fluent in English with Cantonese and Mandarin.

- Yiu (Adelaide) Siu (Class of 2024)

ATAR:

99 (Proxime Accessit to the Dux)

University:

University of Queensland,
Bachelor of Biomedical Sciences

Leadership Role:

Boarding House Captain

Extra-curricular Involvement:

- Musical Theatre
- Community Service Initiatives



Yiu (Adelaide) Siu and her family

International Opportunities

Students from overseas can access a range of specialised programs designed to provide tailored academic and English language support, while complementing the broader learning, boarding and community experience offered. These programs support students at different stages of their international education journey, whether they are seeking a short-term immersion experience to get a sense of life in an Australian boarding school, or preparing for longer-term study in Australia.



3-Week Study Experience

The Short Term Study Program provides students from overseas with a personalised introduction to life and learning at Launceston Grammar. This 3-week experience allows students to immerse themselves in boarding life, staying in the School's on-site boarding facilities, whilst also attending academic programs and co-curricular activities alongside domestic students. Students also enjoy supervised after-school and weekend experiences around Launceston and northern Tasmania.

2026 Dates and Information:

- Friday 24 July – Saturday 15 August 2026
- For students aged 12-15 (Grades 7-9)
- Limited to 12 students (6 boys and 6 girls)

Program fee: AUD \$5,500

The program fee includes tuition, boarding accommodation (including meals, linen and laundry), activities, computer use and study materials. Airfares and Overseas Student Health Cover are additional costs and are arranged by parents.

To find out more about this program, please email us at enrolments@lcs.tas.edu.au

Language and Cultural Immersion Program

The Language and Cultural Immersion Program is designed to support the academic English development and cultural integration of international students enrolled at Launceston Grammar.

Students participating in this program receive intensive English instruction across reading, writing, speaking, listening and vocabulary, delivered in small, supportive classes with personalised learning plans. Students spend 50% of their time in selected mainstream lessons (the Australian Curriculum), and 50% in the Language and Cultural Immersion Program. The program supports students to build confidence in using English in academic settings and to prepare for participation in mainstream classes.

Students in the program continue to access the full range of school facilities and services, including boarding, co-curricular activities and pastoral care, and benefit from dedicated support from the International Student Coordinator.

This program may be recommended to students to further develop English proficiency and confidence in academic learning, to support effective participation in school life and classroom learning.

Program fee: AUD \$5,000 per term

(In addition to standard international tuition and boarding fees.)



Fees

The following information outlines the fees and charges applicable to international students at Launceston Grammar. Details regarding payment requirements, inclusions, additional costs and holiday boarding arrangements are provided below to support families in planning and understanding the full cost of enrolment.

CRICOS Course Code	Grades	Tuition	Levy	Boarding	Annual Total
017743K (Secondary Junior Years)	7-8	\$29,770	\$7,440	\$26,735	\$63,945
017743K (Secondary Junior Years)	9-10	\$29,900	\$7,475	\$26,735	\$64,110
004200D (Secondary Senior Years)	11-12	\$31,975	\$7,995	\$26,735	\$66,705

Payment

Upon the School's offer of place, an advance fee payment of the following is due:

- Online Application Fee of \$110 (paid prior to the School's offer of place)
- A 50% payment of total Annual Tuition and Boarding Fees; and the Annual Levy
- Non-refundable, once only payment, of the \$2,000 Capital Fee

The balance of the annual fees is payable by 31 July each year. Subsequent fees are charged at the beginning of each semester and are due for payment at the end of February and July each year, for continuing students.

Holiday Boarding Fee

The boarding house is closed during the 2-week July mid-year holiday until the day before Term 3 commences, and from the end of the academic year until the day before the next academic year commences (Dec-Jan). All international students are expected to return home for these mid-year and end of year holidays.

If students choose to stay at school during the holidays between Terms 1 and 2, and 3 and 4, an additional fee will apply (approx \$2,000 per 2 week holiday break).

Levy Inclusions

The non-refundable levy incorporates subject charges, compulsory excursions and outdoor education camps, sport and activities, facilities, resources, etexts, computing, school publications and administration costs. Refunds will not be provided in the case of nonparticipation.

Additional Charges

(not included in the above levy)

- Uniform (allow \$1,500)
- Rowing (allow \$1,000)
- Private music tuition and instrument hire (\$42 per 30 min tuition, \$120 hire)
- Textbooks and stationery (allow \$200)
- Camp gear hire (allow \$100)
- Non-compulsory trips and events
- Laptop Program, Grade 9-10 \$780 per year
- Language and Cultural Immersion Program (\$5,000 per term)
- Loss / Damage to school property
- Chaperone Services
- Taxi charges

Personal Financial Expenses

It is recommended that international students are provided with access to funds (pocket money) to allow them to cover weekly living expenses for their personal spending. It is estimated that each student will require approximately AUD\$50 per week to cover the following expenses:

- Transport
- Medical
- Miscellaneous items such as haircuts, clothing, entertainment, eating out etc.

Students are encouraged not to carry large amounts of cash.

Enrolment Process

International students are welcome to apply for enrolment to join Launceston Grammar's educational and boarding community. Applications may be submitted directly to the School or through one of our authorised education agents. Families are encouraged to complete an Online Enrolment Form via our website or contact the Enrolments Office at enrolments@lgs.tas.edu.au to receive guidance throughout the application process.

Criteria for Enrolment

Applications from international students are assessed based on:

- the availability of places at the relevant grade level
- the resources of the School
- the student's academic records and school reports
- evidence that the student's English language proficiency is appropriate for the proposed course of study (for example, AEAS test results).

Enrolment Process

- All applications are carefully reviewed by the School, including assessment of academic reports and English language proficiency. The final decision regarding admission is made by the Director of Learning.
- Submission of an Application for Enrolment does not constitute an offer of enrolment or acceptance.
- If an application is successful, a written Letter of Offer will be issued by the Principal and will be accompanied by an invoice.
- Acceptance of the offer is completed by returning the required acceptance documentation and payment of the Enrolment Confirmation Fee, together with one half-year of tuition and applicable fees, and boarding fees for the same period, where relevant.
- Once the School has received the signed acceptance and required payments, an electronic Confirmation of Enrolment (eCoE) will be issued. The eCoE is required for the student to apply for an Australian Student Visa (subclass 500).



Lucy, Bonnie and Lisa, our Enrolments Team

Thank you for considering Launceston Grammar for your child. We look forward to hearing from you.



**Launceston
Grammar**
EST. 1846

CELEBRATING
180 *Years*

Launceston Church Grammar School
36 Button St, Mowbray Heights, TAS 7248
CRICOS Number 00650K

lcs.tas.edu.au