



**Launceston  
Grammar**  
EST. 1846



**School Performance Report 2023**



# From the Principal

*2023, by all measures, was a successful year for Launceston Church Grammar School.*

Significant celebrations included 50 years of co-education, 60 years of both the annual Walkathon and Maria Island Camp and 40 years since the amalgamation of Launceston Grammar and Launceston Church of England Girls' Grammar School. Other noteworthy celebrations included our commemorative services on both ANZAC Day, Remembrance Day and Founder's Day. Each of these celebrations are indicative of the golden threads of a Grammar education focussed on character and commitment to supporting others.

The Junior Campus has a strong culture of striving for excellence. This was evidenced through signature learning experiences including the Kindergarten nature play, Little Extras program, Grade 5 *Seussical the Musical*, public speaking competition and the Grade 6 International Baccalaureate Primary Years Programme (IB PYP) Exhibition. Our commitment to enhancing literacy and numeracy skills enables our students to thrive. Reflecting the success of our quality Early Learning (EL) program, the EL offering will expand from 4 to 6 classes in 2024.

On the Senior Campus our students have had a successful year. In the Arts one of the many highlights was the *House Singing Carnival*. *CATS* at the Princes Theatre was a remarkable musical,

two-years in the making, and we left Launceston in no doubt that Grammar is a strong performing arts school which was further reinforced by our success at the Launceston Competitions.

Numerous sporting achievements saw teams reach state finals in several codes including boys cricket, boys football, girls netball, and boys and girls soccer. The introduction of girls cricket and football has been met with great enthusiasm and although the competition is in its infancy we look forward to its growth in 2024. Individual students have achieved state and national representation and we congratulate them all.

The School's co-curricular activities are well developed. Chess, debating and public speaking, the literary society, aviation and extensive service learning opportunities are all led by students, supported by staff.

Parent involvement across all aspects of our educational offering is significant and we are grateful for the support of all our volunteers.

Grammar's Tasmanian Certificate of Education (TCE) results were outstanding, with 100% of our graduating cohort achieved their TCE. Congratulations to our Dux James Hyde who achieved an ATAR of 99.75. More than 20% (20.78%) of our students achieved an ATAR score over 95, ranking them in the top 5% of students in the country. More than 40%



(42.86%) of our students achieved an ATAR score over 90, ranking them in the top 10% of students in the country. Similarly, NAPLAN results across the school showed solid growth, which we attribute to our strategic focus on literacy and numeracy.

The personalised approach to learning in place at Grammar means that our students are supported by a trusted network of adults. This is an important part of our Wellbeing Learning Framework. In 2024, we look forward to implementing a comprehensive model that has evolved through staff consultation and our desire to be Tasmania's leading wellbeing school. Thank you to all our staff, whose efforts underpin our ongoing success.

The 2024 -2029 Wellbeing Strategic Plan shapes the way in which we engage with our deeply connected community.

Dale Bennett  
**Principal**

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# School Profile

Launceston Grammar is the oldest continuously operating independent school in Australia. Founded in 1846, the School has a rich heritage and a reputation for academic excellence, holistic development and community engagement. Located across two campuses within the city of Launceston, Tasmania, Grammar provides a nurturing environment for students from Early Learning to Grade 12.

The history of Launceston Grammar is deeply intertwined with the development of education in Tasmania. Established 178 years ago, the School has continuously evolved to meet the educational needs of its students while preserving its traditional values.

The Junior Campus is located in East Launceston, catering to students from Early Learning to Grade 6. This campus is equipped with welcoming learning spaces, extensive play areas, green spaces and specialised facilities for music, art, library and physical education. The Senior Campus is located in Mowbray Heights, situated on the banks of the River Tamar. It features state-of-the-art facilities, including science laboratories, technology centres, a library, and extensive sporting facilities. The Chapel, an iconic building on the Senior Campus, serves as a hub for spiritual and community gatherings.

Launceston Grammar is renowned for its rigorous academic programs and outstanding results. We are delighted to be a globally recognised International Baccalaureate (IB) World School with the implementation of the Primary Years Programme (PYP) within our Junior Campus. The School offers a comprehensive curriculum designed to nurture, challenge and inspire students. From the early years, students are encouraged to develop critical thinking, creativity, and a love for learning.

In the senior years, Grammar provides a diverse range of subjects, including traditional academic disciplines, vocational courses, and extracurricular opportunities. The School's commitment to academic excellence is reflected in the consistently high performance of its students in the Tasmanian Certificate of Education (TCE) and Australian Tertiary Admission Rank (ATAR) exams.

Grammar places a strong emphasis on the holistic development of its students. The School offers an extensive co-curricular program that includes sports, music, drama, debating, and outdoor education. These activities provide students with opportunities to develop leadership skills, teamwork, and personal resilience.

Sport is a vital part of school life at Grammar, with students participating in a wide range of disciplines such as rowing, cricket, soccer, netball, and athletics. The School's sports teams regularly achieve success at regional, state, and national levels.

At the heart of Launceston Grammar's philosophy is a commitment to wellbeing and community. The School fosters a supportive and inclusive environment where each student is valued and encouraged to reach their full potential. A dedicated team of teachers and support staff work closely with students and their families to ensure individual wellbeing and success. The House System at Launceston Grammar further enhances the sense of community and belonging, promoting camaraderie, healthy competition and school spirit.

Launceston Grammar prepares its students to become global citizens. The School offers various international programs, including student exchanges, cultural tours, and language immersion experiences. These opportunities broaden students' horizons and foster an appreciation of diverse cultures.

The School's alumni network, known as the Old Launcestonians' Association, is a testament to the lifelong connection fostered by Grammar. Numerous alumni have gone on to achieve success in various fields, including business, arts, sports, and public service. They actively contribute to the school community, offering mentorship and support to current students.

With its rich history, commitment to academic and personal growth, and strong community values, Grammar provides an exceptional foundation for students to thrive in a rapidly changing world. Through its comprehensive programs and dedicated staff, the school continues to nurture, challenge and inspire and leaders of tomorrow.

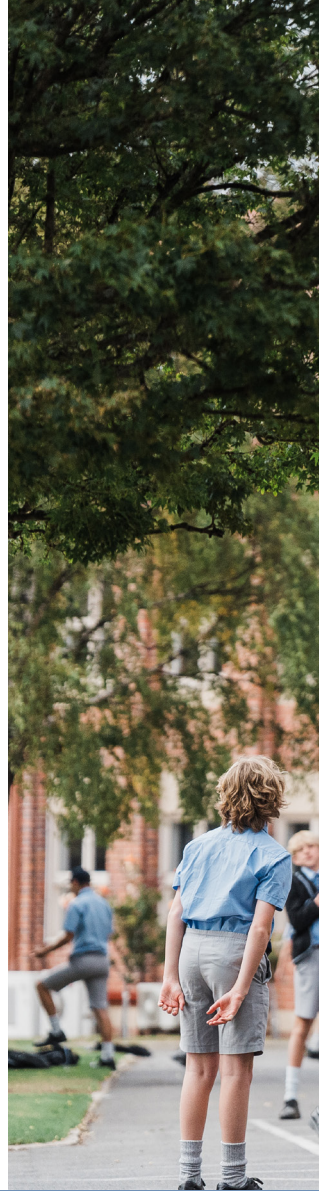
*“With its rich history, commitment to academic and personal growth, and strong community values, Grammar provides an exceptional foundation for students to thrive in a rapidly changing world”.*





## Purpose

“We exist to nurture, challenge and inspire young people to lead *fulfilling lives and positively contribute to their communities*”



## Vision

We have a clear set of headlines describing our desired future in 2029:

*Our Offering:* Leadership in focus areas

*Our Infrastructure:* Purposeful facilities

*Our Community:* Loyal and influential supporters

*Successful Lives:* Alumni connected to us

*Scale:* Optimal enrolment

*Resourcing:* Reinvestment capability



# Promise

Our formative offerings promise each student the opportunity to:

- Be *well rounded* because we focus on character as much as results
- Experience learning which provides unparalleled *choices and pathways*
- Lead their lives with attitudes, ethics and change capability well-suited for the *world of today - and for the future.*





# Students



## Attendance

Launceston Grammar maintains a detailed daily attendance register for all students using TASS.web. The register also includes reasons for absences, supporting documentation, and approvals for part-time enrolments.

To monitor attendance, the School has several procedures:

- Parents/guardians report absences via phone or email.
- Early Learning attendance is recorded via Hubworks; data is entered electronically
- Reception verifies unexplained absences with parents/guardians.
- A comprehensive attendance register is maintained, noting late arrivals and absences.

The Receptionists and Head of Campuses are responsible for investigating unauthorised student absences. The following systems and procedures are in place to follow up unexplained absences:

- Reception confirms that attendance has been recorded by all teachers and verifies unexplained absences with parents/guardians via text message options in TASS.web.
- A Student Attendance register is maintained via TASS.web which records all late arrivals and student absences. The register records student information, absence type, reason for absence and parent notification and acknowledgement.

After the School has followed their internal systems and procedures for unexplained absences, and there is continued unexplained absences by the student, the matter may be referred to the Education Registrar under the guidelines in Ministerial Instruction No. 6 relating to School Student Absences.

Grade	Attendance*
Prep	98.56%
Grade 1	97.05%
Grade 2	97.29%
Grade 3	97.41%
Grade 4	96.77%
Grade 5	97.43%
Grade 6	96.41%
<b>Jnr Campus Average</b>	<b>97.27%</b>
Grade 7	97.22%
Grade 8	96.88%
Grade 9	96.66%
Grade 10^	97.28%
Grade 11^^	96.82%
Grade 12^^	95.87%
<b>Snr Campus Average</b>	<b>96.79%</b>

\* Inclusive of excusable reasons. These include illness, medical appointment and Leave of Absence.

^ Grade 10 attendance calculated till the 17/11/2023 last full school day for the year.

^^ Grade 11-12 attendance calculated till the 27/10/2023 last full school day for the year.

## NAPLAN

The following highlights the School's performance in NAPLAN testing in 2023 against the Tasmanian and Australian averages. The following data depicts the percentage of students that achieved a standard of strong or exceeding in the various testing types.

### Numeracy

	Launceston Grammar	Tasmania	Australia
Grade 3	72.4	58.1	63.5
Grade 5	77.8	57.9	67.8
Grade 7	75.3	56.7	67.2
Grade 9	77.2	54.6	63.4

### Reading

	Launceston Grammar	Tasmania	Australia
Grade 3	79.3	61.0	66.3
Grade 5	72.2	63.8	71.3
Grade 7	78.1	62.7	67.3
Grade 9	80.2	57.1	63.0

### Writing

	Launceston Grammar	Tasmania	Australia
Grade 3	93.1	69.4	76.8
Grade 5	80.6	60.6	67.3
Grade 7	63.0	57.3	65.3
Grade 9	72.3	53.7	61.0

## Spelling

	Launceston Grammar	Tasmania	Australia
Grade 3	58.6	51.2	60.6
Grade 5	66.7	57.2	67.7
Grade 7	71.2	63.2	72.3
Grade 9	78.2	63.8	72.0

## Grammar and Punctuation

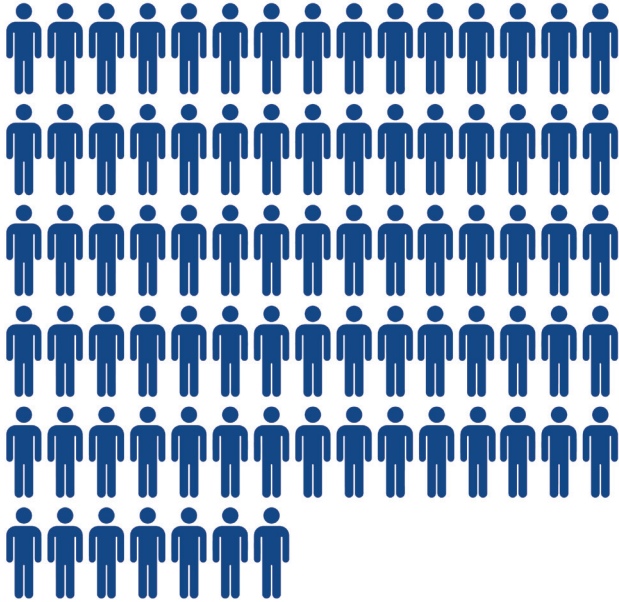
	Launceston Grammar	Tasmania	Australia
Grade 3	62.1	42.9	53.9
Grade 5	72.2	53.7	64.7
Grade 7	67.1	53.6	61.5
Grade 9	69.3	46.5	54.8



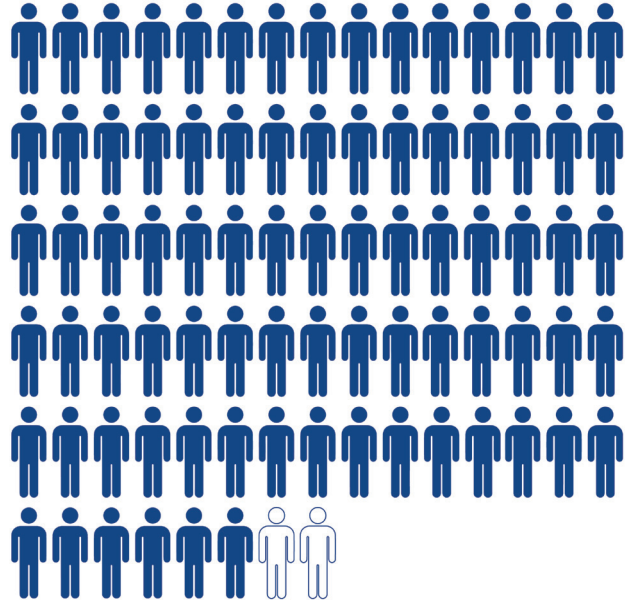
## TCE - The Cohort

Of the 82 students that completed Grade 12 in 2023, 100% of students received their TCE (participation and achievement of 120 TCE credit points with at least 80 credit points in studies at Level 2 or higher), and 98.7% who attempted their ATAR (student completed a minimum of four TCE Level 3 or Level 4 subjects), achieved it.

100% of students received their TCE

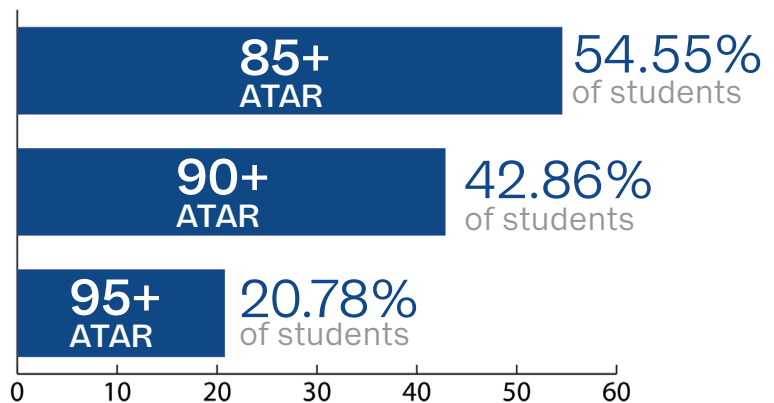


98.7% of students who attempted an ATAR, achieved it



4 Students in Top 100 of Tasmania

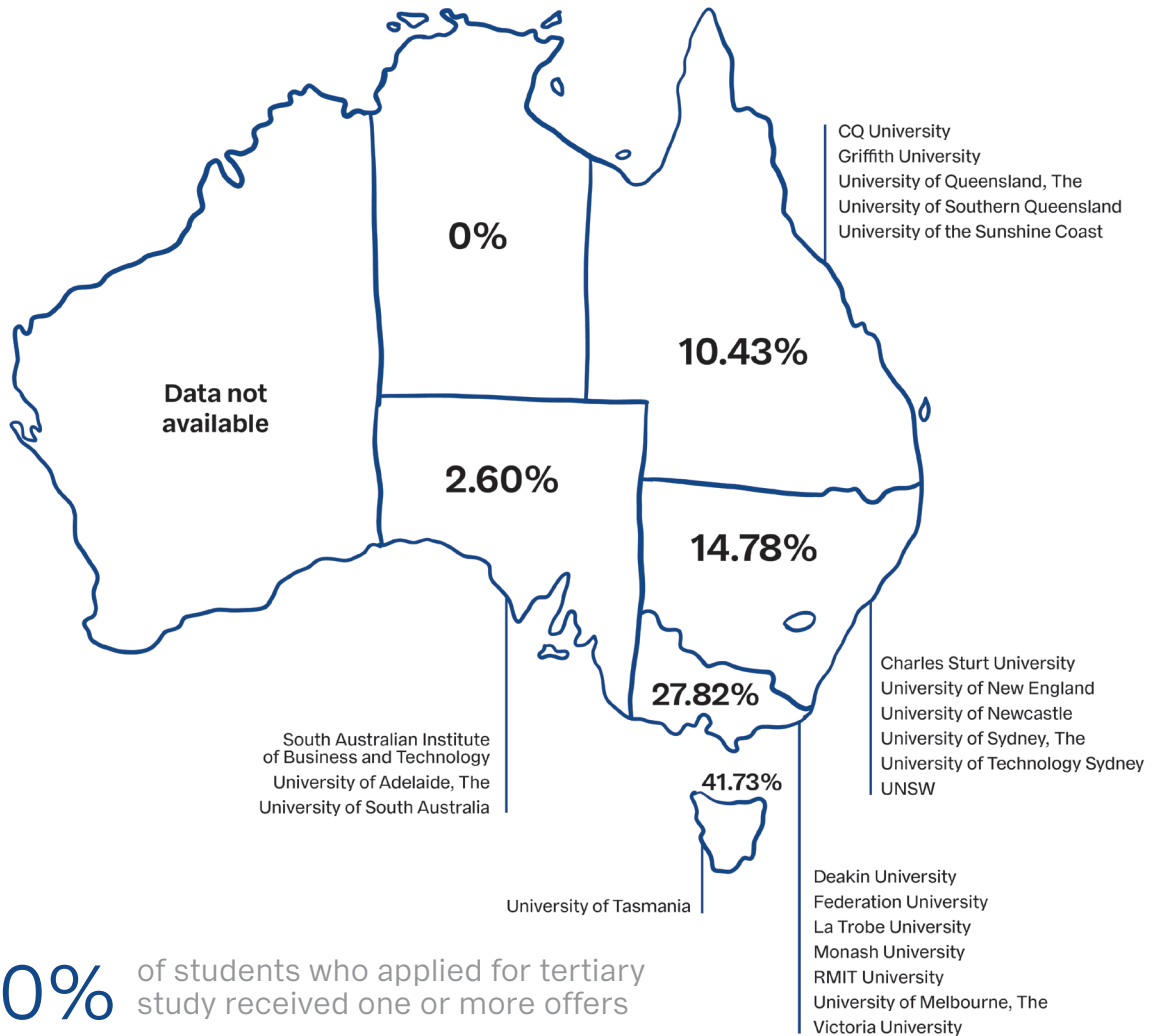
99.75 Top ATAR



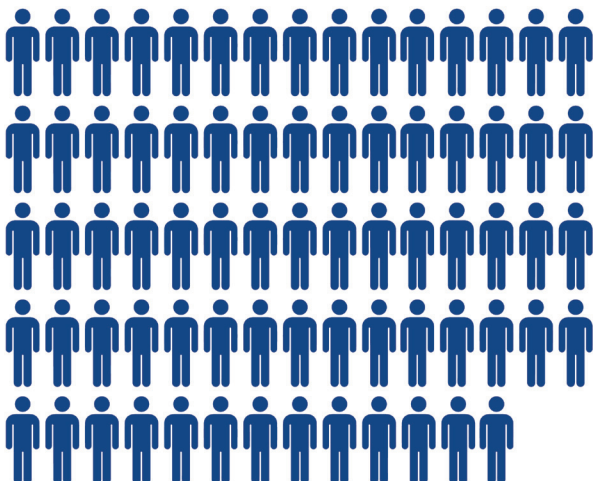
## Destinations Data

- The majority preference of the 2023 cohort was to go straight to university after completing secondary school.
- 74.39% of the Grade 12 2023 cohort applied for tertiary study.
- 100% of students who applied for tertiary study received one or more offers.
- The five most popular institutions from which to receive a tertiary course offer were:
  - University of Tasmania (41.73%)
  - Deakin University (9.56%)
  - The University of Melbourne (6.95%)
  - The University of Sydney (5.21%)
  - Monash University and University of Newcastle (tied – both 4.34%)

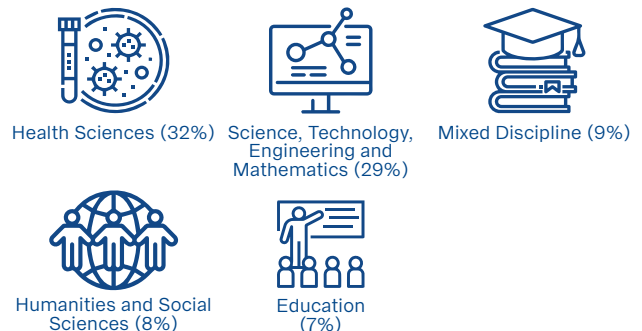
## 2023 Offers by State (%) and Institutions



100% of students who applied for tertiary study received one or more offers



Five most popular disciplines to receive tertiary course offers, were:





# Staff



## Qualifications

A comprehensive list of teaching and professional services staff qualifications is available in the 2023 Launcestonian. The teaching staff at Launceston Grammar are highly qualified with the list of qualifications including Doctorate, Master and Bachelors Degrees, Graduate Diplomas, Diplomas and Certificates.

	Doctorate	Master Degree	Bachelor	Grad. Diploma	Grad. Certificate
Teachers	5	26	115	46	3
Professional Services	2	9	29	24	16
<b>Total</b>	<b>7</b>	<b>35</b>	<b>143</b>	<b>70</b>	<b>19</b>

In addition, all Launceston Grammar staff have their current Australian Childhood Foundation (ACF) Safeguarding Children Accreditation. Key staff members across both campuses also hold a current First Aid certificate *HLTAID12 - Provide First Aid in an Education and Care Setting*. Staff involved in the use of our swimming pool and other water based activities hold a Bronze Medallion Award, Swim Instructor License and Water Safety and Resuscitation Training. Our Outdoor Education staff are all accredited with Wilderness First Aid Training.

## Workforce Composition

	FTE	Staff	Aboriginal/ Torres Strait Islander
Junior Campus Teachers	26.23	32	-
Junior Campus Professional Services Staff	12.56	18	-
Senior Campus Teachers	58.2	68	1
Senior Campus Professional Services Staff	56.39	75	2
<b>TOTAL</b>	<b>153.38</b>	<b>193</b>	<b>3</b>

The above table represents the number of employees (full-time and part-time) at Launceston Grammar. Specialist support services are offered to all staff through Newport & Wildman's Employee Assistance Program.



# Finance

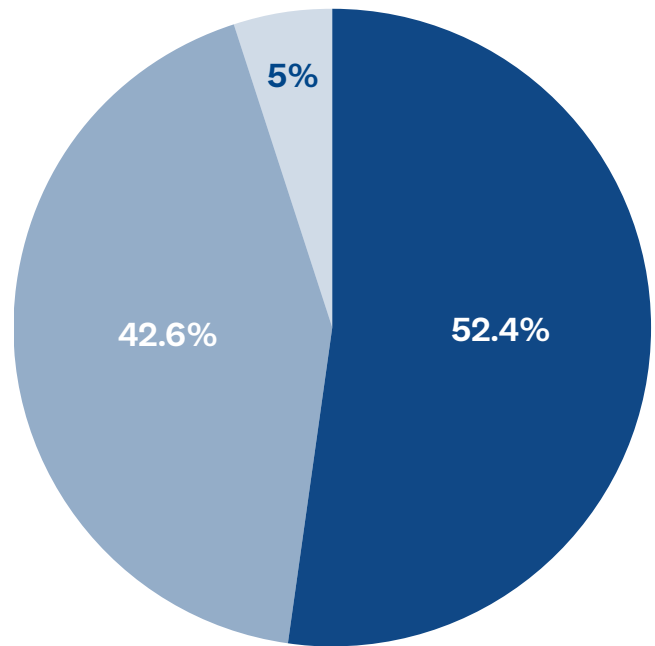


# Income and Expenses

## Income

Our revenue comes from the two main sources; tuition fees and Government grants.

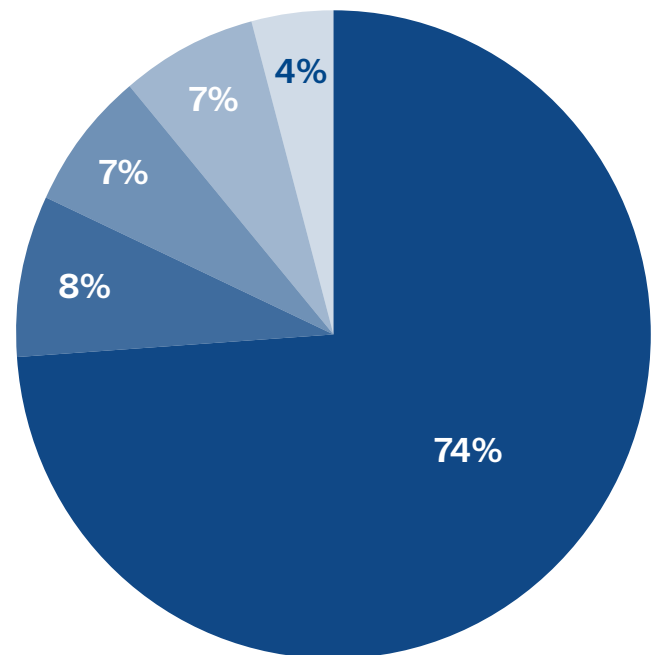
- = Government Grants
- = Tuition Fees
- = Sundry Income



## Expenses

Our expenditure consists of remunerating and providing for the needs of our staff, maintaining our facilities, and meeting the general needs of operating and administering the School.

- = Employee Remuneration
- = Property Costs
- = Administration
- = Teaching Support
- = Sundry Expenses





# Launceston Grammar

EST. 1846



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CRICOS Number 00650K

[lsgs.tas.edu.au](http://lsgs.tas.edu.au)