Launceston Grammar
EST. 1846

LAUNCESTON GRAMMAR

2025 School Performance Report

School Profile

Launceston Church Grammar School is Australia's oldest continuously operating independent school. Established in 1846, the School has a proud heritage and a reputation for academic excellence, holistic development, and strong community engagement. Located across two campuses in Launceston, Tasmania, Grammar provides a nurturing and dynamic learning environment for students from Early Learning to Grade 12.

The Junior Campus, situated in East Launceston, caters to students from Early Learning to Grade 6. It features vibrant learning spaces, extensive play areas, and specialised facilities for music, art, library, and physical education. The Senior Campus, located in Mowbray Heights on the banks of the Tamar River, offers state-of-the-art facilities including advanced science laboratories, dedicated STEAM learning resources, a modern library, and extensive sporting grounds. The iconic Chapel remains a cornerstone for regular spiritual and community gatherings.

Launceston Grammar is internationally recognised as an International Baccalaureate (IB) World School, implementing the Primary Years Programme (PYP) in the Junior Campus. The School's comprehensive curriculum nurtures curiosity, critical thinking, and a love for lifelong learning, spanning traditional academic disciplines, vocational pathways, and rich extracurricular opportunities.

Beyond the classroom, Launceston Grammar emphasises holistic development through an extensive range of co-curricular programmes. Students can participate in sports, music, drama, debating, and outdoor education, developing leadership skills, teamwork, and personal resilience. Sport plays a vital role in school life, with students achieving success at regional, state, and national levels.

At the heart of Launceston Grammar's philosophy is a commitment to student well-being and a strong sense of community. The School fosters an inclusive environment where each student is supported to reach their full potential. The House system strengthens camaraderie, healthy competition, and school spirit, creating a lifelong sense of belonging.

The School's alumni network, the Old Launcestonians' Association, reflects the enduring connection between past and present students. Many alumni have excelled in diverse fields - including business, the arts, sports, and public service - and continue to contribute to the school community through mentorship and support.

Our Purpose

We exist to nurture, challenge and inspire young people to lead fulfilling lives and positively contribute to their communities.

Vision

We have a clear set of headlines describing our desired future in 2029:

- Our Offering: Leadership in focus areas
- Our Infrastructure: Purposeful facilities
- Our Community: Loyal and influential supporters
- Successful Lives: Alumni connected to us
- Scale: Optimal enrolment
- Resourcing: Reinvestment capability

Our Promise

Our formative offerings promise each student the opportunity to:

- Be well rounded because we focus on character as much as results
- Experience learning which provides unparalleled choices and pathways
- Lead their lives with attitudes, ethics and change capability well-suited for the world of today - and for the future.

Our Values

Our values are grounded in our Anglican ethos:

- **Love:** Goes beyond feelings, it is the continual choice to care for and uphold the inherent dignity and value of those around us. This kind of love is ultimately demonstrated in the life, death, and resurrection of Jesus (1 John 4:7-12).

- **Grace:** The heart of the Christian message says that God offers us undeserved grace in Jesus (Ephesians 2:8), which results in forgiveness and reconciliation. It is out of God's grace we encourage personal responsibility for our own actions, constructive resolution of conflict and extending forgiveness to others.

- **Humility:** Jesus exemplified humility, and in following his example Christians are called to "value others above ourselves" (Philippians 2:1-3), therefore we seek to put the needs of others before our own.

- **Costly Service:** Is the outworking of our first three values. Just as Jesus "came to serve, not to be served" (Mark 10:45), gave his life for others (1 John 3:16) so too, we choose to use our status, our resources, and our influence for the good of others before ourselves.

- **Hope:** Stands as a counter to the cynicism and condemnation that seems to pervade our current culture. The Christian message reminds us that we are all works in progress, and we can live and work towards future transformation (Romans 8:18-21).

Staff

Qualifications

A comprehensive list of teaching and professional services staff qualifications is available in the 2025 Launcestonian. Teaching staff qualifications include Doctorate, Master and Bachelor Degrees, Graduate Diplomas, Diplomas and Certificates. All Launceston Grammar staff hold a current Safeguarding Children Accreditation. Key staff also hold current First Aid (HLTAID12), Bronze Medallion, and Wilderness First Aid certifications as relevant to their roles.

	Doctorate	Master Degree	Bachelor	Grad. Diploma	Grad. Certificate
Teachers	5	23	94	35	4
Professional Services	1	5	31	15	6
Total	**6**	**28**	**125**	**50**	**10**

Workforce Composition

Launceston Grammar is committed to fostering a diverse and inclusive workplace. Specialist support services are available to all staff through Access Employee Assistance Program (EAP).

	FTE	Staff	Aboriginal/Torres Strait Islander
Junior Campus Teachers	24.8	30	1
Junior Campus Professional Services Staff	17.36	19	-
Senior Campus Teachers	54.47	62	1
Senior Campus Professional Services Staff	62.2	86	2
Total	**158.83**	**197**	**4**

Students

Attendance

Launceston Grammar maintains a detailed daily attendance register for all students using TASS.web, including reasons for absences and supporting documentation.

Grade	Attendance*
Prep	94.02%
Grade 1	95.50%
Grade 2	96.70%
Grade 3	97.25%
Grade 4	95.82%
Grade 5	96.56%
Grade 6	96.09%
Junior Campus Average	**96.00%**
Grade 7	95.83%
Grade 8	93.34%
Grade 9	95.04%
Grade 10^	95.29%
Grade 11^^	92.83%
Grade 12^^	92.81%
Senior Campus Average	**94.24%**

** Percentages are inclusive of excusable reasons including illness, medical appointment and Leave of Absence.*

^ Grade 10 attendance calculated to 28/11/2025 *^^ Grade 11–12 attendance calculated to 31/10/2025*

NAPLAN Results 2025

The following table shows the School's NAPLAN performance compared to students with a similar background. Colour coding indicates performance relative to that comparison group.

	Reading	Writing	Spelling	Grammar	Numeracy
Grade 3	430	427	403	410	430
Grade 5	536	508	493	536	520
Grade 7	555	562	542	545	559
Grade 9	567	605	570	565	570

Interpreting the table

Launceston Grammar's average when compared to students with a similar background:

- Well above
- Above
- Close to
- Below
- Well below

NAPLAN participation at Launceston Grammar was 98%. NAPLAN participation for all Australian students is 95%.

Class of 2025 TCE and ATAR Results

100% of the students that completed Grade 12 in 2025 received their Tasmanian Certificate of Education (TCE), having achieved 120 TCE credit points with at least 80 credit points in studies at Level 2 or higher.

ATAR Metric	Result
Top ATAR	98.55%
Median ATAR	83.35%
Students achieving ATAR above 95 (top 5% of Australia)	21%
Perfect scores achieved in TCE subjects	21
Students receiving TCE	100%

2024 University Data

Of the Grade 12 cohort, 68.65% applied for tertiary study. Of those students, 100% received one or more tertiary offers. The year saw the highest percentage of Group of Eight university offers since 2019.

Tertiary Pathways Metric	Result
Grade 12 cohort who applied for tertiary study	68.65%
Students who applied and received one or more offers	100%
Students receiving a first/highest preference offer	81%
Group of Eight university offers (highest since 2019)	33

The five most popular disciplines to receive a tertiary course offer in were:
Health Sciences (34%), Science, Technology, Engineering and Mathematics (28%), Mixed Discipline (10%), and Humanities and Social Sciences and Business (both 8%).

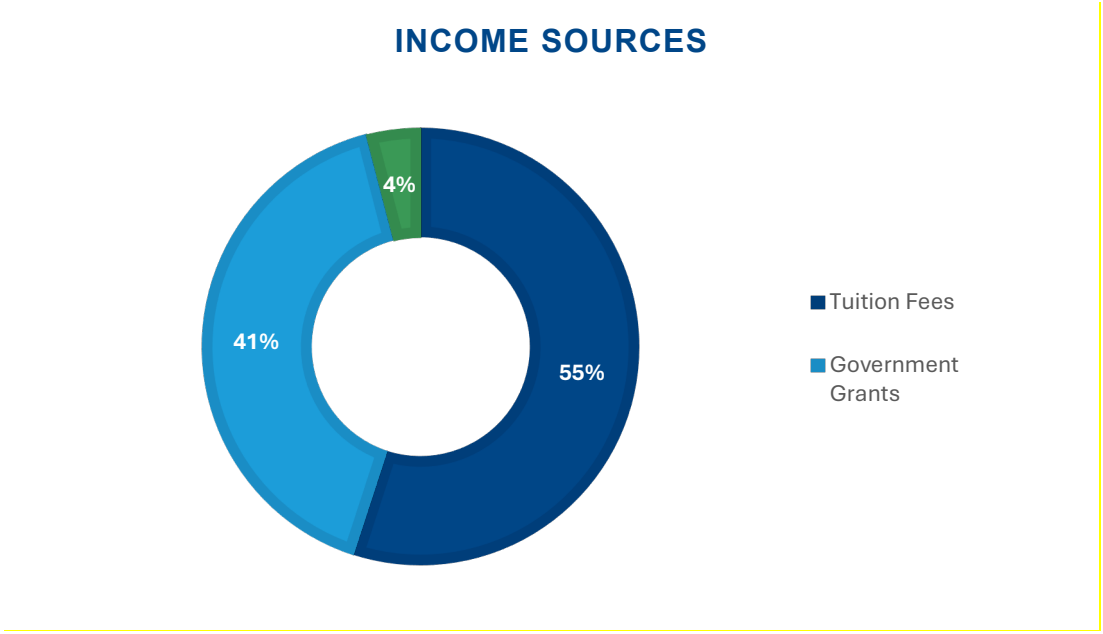
The five most popular institutions from which to receive a tertiary course offer were:
University of Tasmania (40%), Monash University (9%), Adelaide University (8%), and Deakin University and The University of Sydney (both 6%).

Financial Analysis

The following data provides a breakdown of Launceston Grammar's income and expenses for 2025. This reflects our commitment to effective financial stewardship, ensuring that every dollar contributes to providing the best possible learning environment for our students.

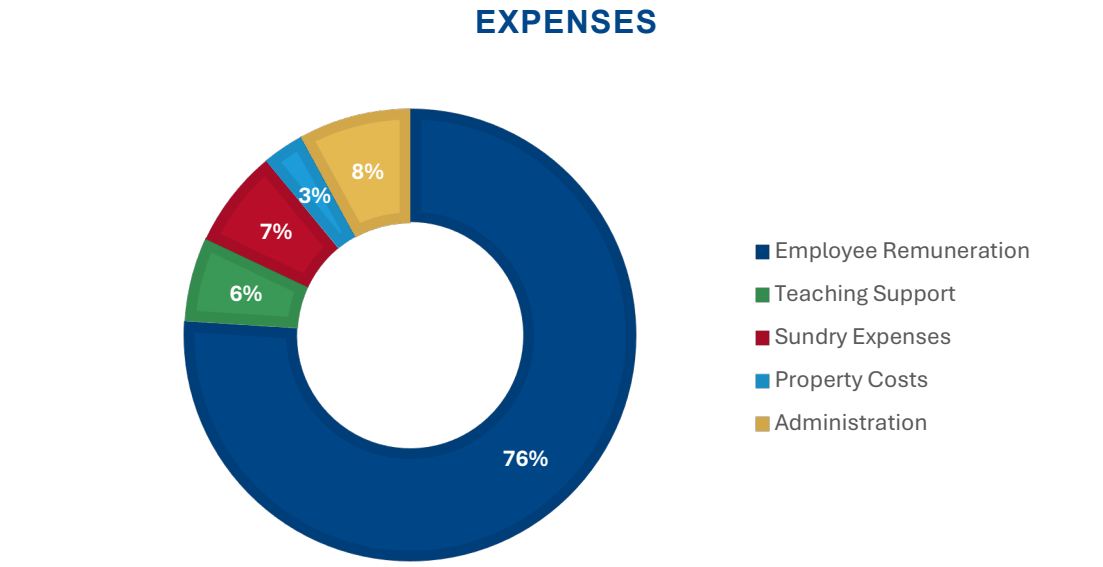
Income

Our revenue comes from two main sources: tuition fees and government grants.



Expenses

Our expenditure consists of remunerating and providing for the needs of our staff, maintaining our facilities, and meeting the general needs of operating and administering the School.



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