



# Launceston Grammar Senior Campus Ensemble Handbook

2024



# **Objectives**

The objectives of the Co-curricular Music Programme are as follows: Educational

- To expand knowledge and develop technique and skills as musicians
- To gain performance experience
- To provide an outlet for creativity and self-expression

#### **Cultural**

 To develop music appreciation and understanding through the study and performance of music from a range of styles

#### **Service**

- To provide cultural, educational and entertainment events for School and the community Social and Recreational
- To provide a source of enjoyment and develop a life-long interest that includes a worthwhile use of leisure time, emotional outlet and social interaction

## **Policy**

The Co-curricular Activities Programme of the School is designed to give every student the opportunity to engage in important learning experiences beyond the classroom. Students are encouraged to involve themselves in as many activities as they can reasonably cope with. Through these activities students learn important life skills, gain in confidence and self- esteem, experience the satisfaction of working with others in a team and are given opportunities for leadership. Music is considered as a major activity which operates all year and once a commitment to an ensemble has been made, this must take precedence over out-of-school activities.

## Rehearsals

Each of the ensembles within the extra-curricular Music Programme rehearse weekly throughout the school year. Attendance is taken and it is expected that students commit for the year and notify the teacher via email or in person if they cannot attend a rehearsal.



#### **Performances**

Music ensembles are involved in creating a rich and diverse musical culture across a large number of school events. The director for each ensemble will advise regarding participation in performance opportunities. Wherever possible, it is expected that members of the ensembles participate in performances. Attendance is taken at performances and it is expected that students commit for the year and notify the teacher via email or in person if they cannot attend a rehearsal.

Musical Events in the school calendar include:

- House Commencement Chapel Services
- Senior Campus Ensembles Music Camp
- Acoustic Night
- Easter Chapel
- Anzac Service
- School Musical
- Spring Concert
- Valedictory Day Chapel and Assembly
- Remembrance Day Chapel
- Carols at St Johns
- Presentation Evening

#### Leadership

Many Leadership opportunities exist within the Co-curricular Music Programme including Captain and Vice-Captain of Music, Ensemble Leaders and Section Leaders. Senior Students are invited to make a written application for these positions.

Appointments are made after students have submitted to an interview with the Director of Music and music staff. Appointments to the senior positions of Captain and Vice-Captain will be made after a further interview with Head of Campus. Music Leaders are expected to maintain exemplary personal standards of behaviour, dress, conduct and sportsmanship. They are role models whose attitude to music, peers, adults, performances and property must be faultless.

Leaders must set and maintain standards which can be followed by their peers, including communicating expectations to younger musicians and nurturing their development. Leaders should also make an effort to attend some junior ensemble rehearsals. It is an important responsibility for Music Leaders to help promote the many activities of the Music Programme. Communication is a vital role for leaders by way of Assembly reports, Newsletter reports and the Launcestonian report.

### Responsibilities

Captain/Vice Captain Musicians appointed to these senior leadership roles will be responsible for:

- Attendance at regular music leader meetings
- Promoting all music activities within the School
- Providing regular reports in Assemblies and annual written reports for School publications. Encouraging all participants in the programme Ensemble Leader Musicians appointed to these vital roles will be responsible for:
- Attendance at regular music leader meetings
- Liaising with section leaders
- Tuning and organising beginning of rehearsals as directed or when necessary
- Tuning and concert set up
- Organising section rehearsals when necessary

Section Leader Musicians appointed to these vital roles will be responsible for:

- Attendance at regular music leader meetings
- Distributing your section's music and assignment of parts in consultation with the Director
- Assisting in organising your section's equipment before and after rehearsals and concerts
- The morale and discipline of your section during rehearsals and concerts
- Providing a positive role model including attendance, punctuality, rehearsal and concert
- Behaviour and music preparation
- Leading section rehearsals as necessary



#### **Senior School Awards**

A multi-tiered system of awards is designed to encourage participation, reliability, service and performance in designated activities. A student must demonstrate excellence, commitment and service to the activity through their general conduct, students should bring credit to the School and themselves.

- Activities Awards and Certificates recognise achievement, service and leadership.
- Colours Awards recognise achievement in senior activities. Criteria include: representation in senior ensembles, a meritorious service, teamwork, musicianship, co-operation, a significant level of skill and quality of performance. Students will usually be from Grades 10-12.
- Half Blues are awarded to students who have made above average contributions to senior ensembles in the areas of service, skill and performance.
- Blues are awarded to students who exhibit outstanding levels of performance, skill, leadership and service.

Music students can be recognised for awards in the areas of Ensemble Music, Vocal Music and Instrumental Music. Music Awards In addition to School Awards, music students may receive awards recognising exemplary contribution and participation in an ensemble. The prestigious Senior Musician Award (Grades 10 - 12) and the Junior Musician Award (Grades 7 - 9) recognise two students for their musical excellence and outstanding service.