



Launceston Grammar

EST. 1846

Class of 2021: serving and shaping our world

The Launceston Church Grammar School community congratulates the Class of 2021 for all that they have achieved individually and collectively.

Academic goals set by students have been achieved thanks to their focused efforts and the support staff have provided to students throughout their time at Launceston Grammar.

Five students have placed in the State's Top 100: Emily Fryett; Stuart Stenton; Thirisha Radhakrishnan; Lakshana Sankaramoorhy; and Emma Smallwood.

34% of students received an ATAR ranking them in the top 10% of students nationally and 60% of students received an ATAR ranking them in the top 20% nationally.

On the sporting field, Grade 12 students were part of the 1st Girls' Soccer team, who won their third State Premiership this year.

On the stage, we were transported to the 1940s for the musical production of Carry On.

In Poimena Art Centre, seven students produced work that was selected for Art Rage.

Together, Grade 12 completed the annual Walkathon for which they covered 80km over 24 hours. Students raised over \$70 000 which Cancer Council Tasmania has described as its largest ever community fundraising donation.

The contribution of the Class of 2021 to our School and local community has been outstanding and gives us great hope for the future.

We have no doubt these students will go on to serve and shape our community and our world in the years ahead.

Richard Ford
Headmaster

Subject Results

These students achieved an Exceptional Achievement (EA) in pre-tertiary subjects in Year 11 (2020) and Year 12 (2021)

Olivia Archer

Agricultural Systems

Ruby Archer

Art Production
English Foundations

Charlotte Bird

Agricultural Systems

Zoe Bourne

Athlete Development
English
Food and Nutrition

Amelia Bradfield

Ancient History
Art Theory and Criticism
English Literature
English Writing
General Mathematics - Foundation

Elizabeth Brown

General Mathematics
German
Outdoor Education

Estella Campbell-Hodge

Dance

Isabella Cangià

Art Production

Miles Chilcott

Mathematics Methods - Foundation
Physical Sciences

William Davis

Information Systems and
Digital Technologies

Thomas Doonan

Agricultural Systems

Poppy Eastaugh

English
Philosophy
Physical Sciences
Sociology

Edward Faulkner

General Mathematics - Foundation

Mia Findlay

Biology
Physical Sciences

Emily Fryett

Chemistry
English
Mathematics Methods
Mathematics Specialised
Physical Sciences

Elodie Gray

Ancient History
Biology
English
Geography
Physical Sciences

Billie Hall

Art Production
Art Studio Practice
Biology
English
Housing and Design

Emily Harding

Introduction to Sociology
and Psychology

Kara Hennessy

Athlete Development
Food and Nutrition
Outdoor Leadership

Ellen Hillcoat

Outdoor Leadership
Sociology

Delanie Hogan

Agricultural Systems
Business Studies
English Foundations

Elizabeth Hope

Art Production
Art Theory and Criticism

Ashleigh Hutt

Biology
Mathematics Methods - Foundation
Physical Sciences

Shirin Kilinc

Art Production

Max Lewis

Information Systems and Digital
Technologies

Gilbert Loane

Agricultural Systems

Alayna Mackirdy

English
English Writing
Geography
Modern History

Georgia Miller

Introduction to Sociology
and Psychology

Lily Nibbs

Introduction to Sociology
and Psychology

Poppy O'Shea

English Foundations

Lauren Partridge

Introduction to Sociology
and Psychology

Meg Phillips

Mathematics Methods - Foundation

Thirisha Radhakrishnan

Mathematics Methods
Physical Sciences

Joe Redman

Mathematics Methods - Foundation

Lakshana Sankaramoorthy

Economics
Geography
Physical Sciences

Emma Smallwood

Art Production
English
Physical Sciences
Biology

Stuart Stenton

General Mathematics
Mathematics Methods
Mathematics Specialised
Music
Physical Sciences
Physics

Charles Townsend

Information Systems and
Digital Technologies

Annabel Van der Heide

Economics
English
Mathematics Methods - Foundation
Modern History
Psychology

Clementine Wall

English Foundations

Maddison Ward

Dance
Outdoor Leadership

Maddison Woodfield

Introduction to Sociology
and Psychology

Charlotte Woollams

Mathematics Methods
Outdoor Education
Physical Sciences

Sarah Wright

English Writing
German
Physical Sciences

Thomas Wylly

General Mathematics
Media Production
Media Production Foundations

Chunuo Zheng

Dance



University of Tasmania

The University of Tasmania High Achiever Program (HAP) enables high achieving senior students to enrol in university subjects that complement and extend their studies. The following Launceston Grammar students participated in the HAP in 2020 and 2021 achieving a Distinction or High Distinction.

Elizabeth Brown
German 2A

Lily Redburn
Introduction to German 1A

Sarah Wright
German 2B

External Subjects

The following students achieved High Distinctions in their University of Tasmania or Australian Music Examination Board (AMEB) assessments.

Nicholas Cronin
University of Tasmania Music Technology Project 2

Liam Fassett
University of Tasmania Foundation Practical Study
AMEB Fourth Grade (Piano)
AMEB Second Grade (Theory of Music)

Elizabeth Hope
University of Tasmania Object Design

Lily Redburn
University of Tasmania German 1A


Anna Thankan
University of Tasmania Object Design

Sarah Wright
AMEB Second Grade (Theory of Music)
University of Tasmania German 2A
University of Tasmania German 2B

Thomas Wylly
University of Tasmania Music Technology Project 2
AMEB Fourth Grade (Piano for Leisure)

5
students in
the State's Top 100

34%
of our students received an ATAR
ranking them in the top 10% nationally

 **Cancer
Council**
\$70k
raised by Grade 12
for cancer research
and treatment



Emily Fryett School Dux ATAR 99.35

Launceston Grammar graduates are men and women who serve and shape the world. Part of supporting and preparing our Grade 12 students for this future is offering opportunities for students to extend themselves

beyond academic success and consider how they can serve and shape the community around them. In 2021, Emily Fryett embraced all that Grade 12 at Launceston Grammar had to offer, excelling academically with an ATAR of 99.35, making her Dux of the school, while also serving as School Co-Captain and volunteering.

Her time as School Co-Captain honed her leadership skills and set her in good stead for her move to Melbourne for further study. "I have gained confidence and communication skills that will set me up well for my future endeavours."

The experiences of serving the community through volunteering, fundraising and the annual Walkathon were highlights of Emily's Grade 12 experience. "For me, the annual Walkathon was the pinnacle of my Launceston Grammar journey, and an incredible opportunity to support Cancer Council Tasmania, a charity that was very meaningful to our grade. On top of the fundraising activities and events we organised, the 80 kilometre walk itself required perseverance, leadership, and teamwork from the entire cohort to achieve a common goal. It is an experience I will never forget."

Emily volunteered at the Mowbray Heights Primary School Breakfast Club, where Grade 12 Launceston Grammar students serve breakfast to students who may not have had the opportunity for a nourishing breakfast at home. She also loved volunteering on the annual Sony Foundation Christmas Camp, providing three days of fun and activities for children living with disabilities. "Both of these were rewarding experiences that encouraged me, while I was helping others, to express gratitude and appreciation for the life I have been given."

Emily believes that Launceston Grammar has given her an excellent start as she heads into tertiary study. Building on her favourite TCE subjects, Chemistry and Maths Specialised, Emily is planning to undertake a double degree in Chemical Engineering and Commerce at Monash University. "My education at Launceston Grammar provided me with the foundations for success at University and beyond," she says. "Throughout my TCE years, my teachers nurtured and supported me in my academic endeavours to ensure I reached the goals I set for myself. Launceston Grammar has taught me to embrace challenges, and my education has equipped me with the skills and knowledge I need to enter the next chapter in my life."



Stuart Stenton Proxime Accessit ATAR 99.3

"Launceston Grammar has encouraged me to use my ability and to work hard in order to achieve excellent final results," Stuart says. "I had extremely supportive teachers who encouraged me to improve with consistent,

quality feedback and one-on-one support, particularly in my two favourite subjects, Physical Sciences and Mathematics Specialised." Stuart has accepted an offer for a Bachelor of Medicine and Bachelor of Surgery at the University of Tasmania in Hobart.

Stuart was busy during his final year at Launceston Grammar, playing cornet in music ensembles and the School production Carry On, singing in choirs and a capella groups, and various other co-curricular pursuits on top of his academic load. Learning to juggle multiple commitments while staying on top of his studies was a vital skill to hone. "Grade 12 at Launceston Grammar has taught me the importance of having a balanced lifestyle in order to achieve well academically," he says. "This has set me up well for future studies at university."

He also appreciates that Launceston Grammar does not just expect students to excel academically, but instils in them a desire to contribute to their community. Stuart believes the students benefit from the various volunteering and fundraising opportunities as much as the organisations and causes they support. "Through the many opportunities that Launceston Grammar has given me, I have learnt that there are many ways to give back to the community. The 2021 Walkathon, where I was able to walk 80 kilometres in 24 hours with my fellow classmates to raise over \$70 000 for Cancer Council Tasmania, taught me a great deal about what I am capable of."



Phone: +61 3 6336 6000

Email: registrar@lcgs.tas.edu.au

Street: 36 Button Street Mowbray Heights Tasmania 7248

Postal: PO Box 136 Mowbray Heights Tasmania 7248

lcgs.tas.edu.au



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**Courageous
Curious
Creative
Compassionate**