

Subject Results

These students achieved an Exceptional Achievement (EA) in pre-tertiary subjects in Year 11 (2020) and Year 12 (2021)

Olivia Archer

Agricultural Systems

Ruby Archer

Art Production English Foundations

Charlotte Bird

Agricultural Systems

Zoe Bourne

Athlete Development English Food and Nutrition

Amelia Bradfield

Ancient History Art Theory and Criticism English Literature English Writing General Mathematics - Foundation

Elizabeth Brown

General Mathematics German Outdoor Education

Estella Campbell-Hodge

Dance

Isabella Cangià

Art Production

Miles Chilcott

Mathematics Methods - Foundation Physical Sciences

William Davis

Information Systems and Digital Technologies

Thomas Doonan

Agricultural Systems

Poppy Eastaugh

English Philosophy Physical Sciences Sociology

Edward Faulkner

General Mathematics - Foundation

Mia Findlay

Biology Physical Sciences

Emily Fryett

Chemistry
English
Mathematics Methods
Mathematics Specialised
Physical Sciences

Elodie Gray

Ancient History Biology English Geography Physical Sciences

Billie Hall

Art Production Art Studio Practice Biology English Housing and Design

Emily Harding

Introduction to Sociology and Psychology

Kara Hennessy

Athlete Development Food and Nutrition Outdoor Leadership

Ellen Hillcoat

Outdoor Leadership Sociology

Delanie Hogan

Agricultural Systems Business Studies English Foundations

Elizabeth Hope

Art Production
Art Theory and Criticism

Ashleigh Hutt

Biology Mathematics Methods - Foundation Physical Sciences

Shirin Kilinc

Art Production

Max Lewis

Information Systems and Digital Technologies

Gilbert Loane

Agricultural Systems

Alayna Mackirdy

English Writing Geography Modern History

Georgia Miller

Introduction to Sociology and Psychology

Lily Nibbs

Introduction to Sociology and Psychology

Poppy O'Shea

English Foundations

Lauren Partridge

Introduction to Sociology and Psychology

Meg Phillips

Mathematics Methods - Foundation

Thirisha Radhakrishnan

Mathematics Methods Physical Sciences

Joe Redman

Mathematics Methods - Foundation

Lakshana Sankaramoorthy

Economics Geography Physical Sciences

Emma Smallwood

Art Production English Physical Sciences Biology

Stuart Stenton

General Mathematics Mathematics Methods Mathematics Specialised Music Physical Sciences Physics

Charles Townsend

Information Systems and Digital Technologies

Annabel Van der Heide

Economics
English
Mathematics Methods - Foundation
Modern History
Psychology

Clementine Wall

English Foundations

Maddison Ward

Dance Outdoor Leadership

Maddison Woodfield

Introduction to Sociology and Psychology

Charlotte Woollams

Mathematics Methods Outdoor Education Physical Sciences

Sarah Wright

English Writing German Physical Sciences

Thomas Wyly

General Mathematics Media Production Media Production Foundations

Chunuo Zheng

Dance



University of Tasmania

The University of Tasmania High Achiever Program (HAP) enables high achieving senior students to enrol in university subjects that complement and extend their studies. The following Launceston Grammar students participated in the HAP in 2020 and 2021 achieving a Distinction or High Distinction.

Elizabeth Brown

German 2A

Lily Redburn

Introduction to German 1A

Sarah Wright

German 2B

External Subjects

The following students achieved High Distinctions in their University of Tasmania or Australian Music Examination Board (AMEB) assessments.

Nicholas Cronin

University of Tasmania Music Technology Project 2

Liam Fassett

University of Tasmania Foundation Practical Study AMEB Fourth Grade (Piano) AMEB Second Grade (Theory of Music)

Elizabeth Hope

University of Tasmania Object Design

Lily Redburn

University of Tasmania German 1A

Anna Thankan

University of Tasmania Object Design

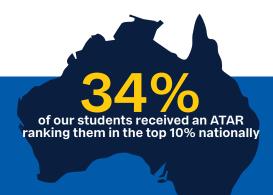
Sarah Wright

AMEB Second Grade (Theory of Music) University of Tasmania German 2A University of Tasmania German 2B

Thomas Wyly

University of Tasmania Music Technology Project 2 AMEB Fourth Grade (Piano for Leisure)









Emily Fryett School Dux **ATAR 99.35**

Launceston Grammar graduates are men and women who serve and shape the world. Part of supporting and preparing our Grade 12 students for this future is offering opportunities for students to extend themselves

beyond academic success and consider how they can serve and shape the community around them. In 2021, Emily Fryett embraced all that Grade 12 at Launceston Grammar had to offer, excelling academically with an ATAR of 99.35, making her Dux of the school, while also serving as School Co-Captain and volunteering.

Her time as School Co-Captain honed her leadership skills and set her in good stead for her move to Melbourne for further study. "I have gained confidence and communication skills that will set me up well for my future endeavours."

The experiences of serving the community through volunteering, fundraising and the annual Walkathon were highlights of Emily's Grade 12 experience. "For me, the annual Walkathon was the pinnacle of my Launceston Grammar journey, and an incredible opportunity to support Cancer Council Tasmania, a charity that was very meaningful to our grade. On top of the fundraising activities and events we organised, the 80 kilometre walk itself required perseverance, leadership, and teamwork from the entire cohort to achieve a common goal. It is an experience I will never forget."

Emily volunteered at the Mowbray Heights Primary School Breakfast Club, where Grade 12 Launceston Grammar students serve breakfast to students who may not have had the opportunity for a nourishing breakfast at home. She also loved volunteering on the annual Sony Foundation Christmas Camp, providing three days of fun and activities for children living with disabilities. "Both of these were rewarding experiences that encouraged me, while I was helping others, to express gratitude and appreciation for the life I have been given."

Emily believes that Launceston Grammar has given her an excellent start as she heads into tertiary study. Building on her favourite TCE subjects, Chemistry and Maths Specialised, Emily is planning to undertake a double degree in Chemical Engineering and Commerce at Monash University. "My education at Launceston Grammar provided me with the foundations for success at University and beyond," she says. "Throughout my TCE years, my teachers nurtured and supported me in my academic endeavours to ensure I reached the goals I set for myself. Launceston Grammar has taught me to embrace challenges, and my education has equipped me with the skills and knowledge I need to enter the next chapter in my life."



ARREIN

Stuart Stenton Proxime Accessit ATAR 99.3

"Launceston Grammar has encouraged me to use my ability and to work hard in order to achieve excellent final results," Stuart says. "I had extremely supportive teachers who encouraged me to improve with consistent,

quality feedback and one-on-one support, particularly in my two favourite subjects, Physical Sciences and Mathematics Specialised." Stuart has accepted an offer for a Bachelor of Medicine and Bachelor of Surgery at the University of Tasmania in Hobart.

Stuart was busy during his final year at Launceston Grammar, playing cornet in music ensembles and the School production Carry On, singing in choirs and a capella groups, and various other co-curricular pursuits on top of his academic load. Learning to juggle multiple commitments while staying on top of his studies was a vital skill to hone. "Grade 12 at Launceston Grammar has taught me the importance of having a balanced lifestyle in order to achieve well academically," he says. "This has set me up well for future studies at university."

He also appreciates that Launceston Grammar does not just expect students to excel academically, but instils in them a desire to contribute to their community. Stuart believes the students benefit from the various volunteering and fundraising opportunities as much as the organisations and causes they support. "Through the many opportunities that Launceston Grammar has given me, I have learnt that there are many ways to give back to the community. The 2021 Walkathon, where I was able to walk 80 kilometres in 24 hours with my fellow classmates to raise over \$70 000 for Cancer Council Tasmania, taught me a great deal about what I am capable of."



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