

ACADEMIC

ACADEMIC EXPECTATIONS

Often students coming from other schools, especially smaller schools, at first may find the academic program of a bigger school difficult or daunting. It helps if both you and your child have discussed, and agreed upon, appropriate expectations and goals before they commence their studies at GRAMMAR.

PREP (HOMEWORK)

Prep Times are as follows:

- **6.45pm** – Prep starts. (Tutor to supervise Grades 5-9 in prep room, senior student to do prep in their rooms)
- **7.45pm** - Grade 5-6 Prep concludes and evening recreation begins.
- **8.00pm** - Grade 7-9 Prep concludes and recreation begins.
- **8.15pm** - Grade 10 Prep concludes and evening recreation begins.
- **8.30 – 8.45pm** - Grade 11-12 Prep concludes and evening recreation begins.

For the above times to be effective all students need to be organised and exercise the necessary self-discipline and determination to complete all assigned homework, and in the case of senior secondary students, extra study and note-taking in preparation for future assessments. The establishment of good study habits and skills requires personal effort and a positive attitude. The boarding staff and others will aid the students in learning these habits and skills; however, the students must be motivated to succeed in reaching their potential in this most important area.

Students must:

- Be personally responsible for their efforts in Prep
- Conduct themselves in a manner which does not disturb others
- Follow established routines and expectations
- Limit movement to an absolute minimum
- Seek assistance from staff and academic tutors when required

LAPTOPS

Laptops are a necessary part of modern education and their appropriate use is encouraged. They may be used for both academic and recreational purposes. All boy and girls will be provided with a School laptop and boy and girls should not bring other computers to school. These will be collected in each night before bedtime (Years 7 to 11).

CONTACTING YOUR CHILD'S TEACHERS

You should first contact your child's Home Room Tutor or House Head (Senior School) to discuss any concerns you may have. They are then able to contact other staff members for you and have them contact you directly. This will normally save a great deal of time.

If you wish to contact your child's teachers, it is best to make contact through email. It is very hard to contact the academic staff by telephone as they are normally teaching. A message can be left through the receptionist for them to make contact.

Your Child's Home Room Tutor or House Head (Senior School) will also arrange

meetings with teachers if you are visiting Launceston and/or if you have any concerns regarding your child's academic progress. Your Senior Boarding House Assistant can also be at those meetings so that any plan moving forward is well supported by all relevant stakeholders. There will be the opportunity to meet your child's House Head mid-year to discuss your child's progress. There is also the opportunity to meet with academic staff to discuss reports.

ACADEMIC SUPPORT AND TUTORING

If your child needs assistance with his academic work, there are a number of options available to them:

- The Senior Boarding House Assistant organises the Academic Tutoring roster and any targeted tutoring that is required for boy and girls as well as running goal setting and reflection workshops for boarding students.
- Within each House there are academic staff that can help with many of your child's subject areas. Your child can book a time during Prep to seek assistance with problems they may have. The Boarding House Assistants in each House are usually university students doing a range of courses from Medicine to Human Movement. Boy and girls are able to seek help from the Boarding House Assistants at any time.
- Academic Tutors are also our academic staff, they are able to assist the boys and girls each evening. **Every evening there are academic tutors on roster whereby all boys and girls are able to access help whenever they encounter difficulties with their homework, assignment research or study. This has proven to be very beneficial in helping boys and girls overcome any areas of concern as they arise, and in supporting them during examination periods.**
- Teaching staff also work during Prep on weekday evenings to assist boys and girls across a range of subject areas including Mathematics, English and Science.
- Your child's teachers are always willing to give extra assistance when asked. It is important that you encourage your child to seek help from his teachers.
- There are after-school programmes in the Senior Day School that provide a range of academic support services, ranging from peer tutoring to group tutoring and individual specialist help for boys and girls in years 7 to 12.
- Parents are encouraged to talk to the Senior Boarding House Assistant or the Boarding House Assistant before making a decision to engage an external tutor. These are normally expensive, and it may be that your child's concerns or difficulties can be dealt with successfully by one of the options available through the school. The Senior Boarding House Assistant can assist parents in organising an appropriate external tutor if it is still deemed to be desirable.