

Boarding

Australia's oldest continually running
Boarding and Day School – Tasmania



**Launceston
Grammar**

EST. 1846



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💡 Tip!

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Our School

Launceston Church Grammar School was founded in 1846 and is a co-educational independent school located in Tasmania.

We are affiliated with the Anglican Church and enrol students from Early Learning to Grade 12. Our Girls Boarding House and Boys Boarding House can each host up to 40 students from Grades 5 to 12.

At Launceston Grammar global leaders and learners are nurtured, challenged and inspired to serve the world with courage, curiosity, creativity and compassion so that they may understand, engage with and influence the world in which they live.

Courage

To embrace challenges in the world with integrity and justice.

Curiosity

To explore and examine the world and all its attributes.

Creativity

To discover and design solutions for the challenges facing the world today and into the future.

Compassion

To seek and serve the needs of the world.



Our Vision

To provide excellent education and opportunities for all students to contribute well to society and the world.

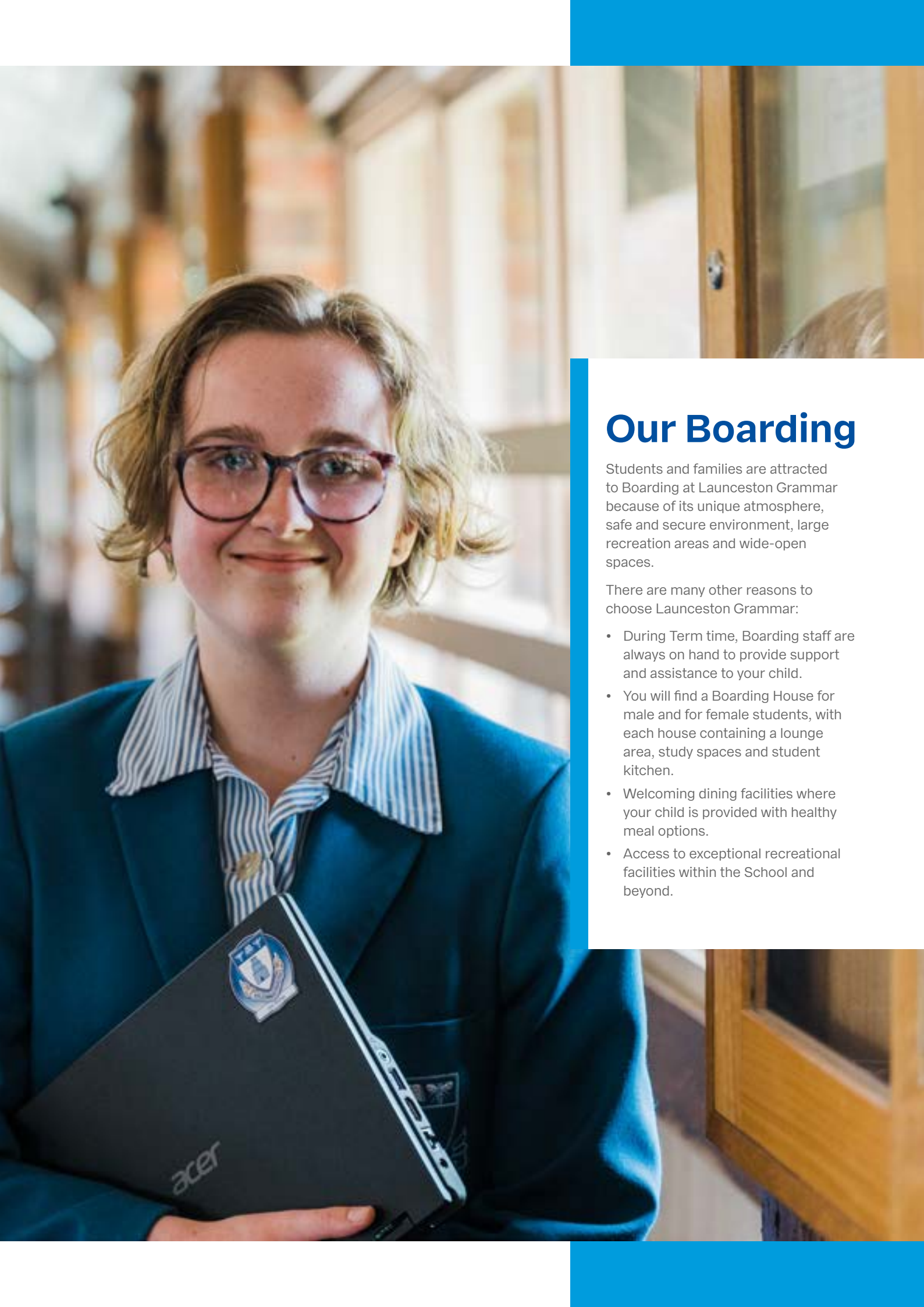
Our Purpose

We equip students to adapt to a rapidly changing environment, with courage, curiosity, creativity and compassion, producing valuable members of society.

Launceston Grammar aims to provide an education that is globally contemporary, evidence-informed, responsive, relevant and therefore sought after in Tasmania and beyond.

The School is committed to providing an educational environment in which our students can feel confident to express and develop their individual strengths, are keen to take on new challenges, feel a strong sense of responsibility for their own community, are willing to make decisions for themselves, and act with integrity.





Our Boarding

Students and families are attracted to Boarding at Launceston Grammar because of its unique atmosphere, safe and secure environment, large recreation areas and wide-open spaces.

There are many other reasons to choose Launceston Grammar:

- During Term time, Boarding staff are always on hand to provide support and assistance to your child.
- You will find a Boarding House for male and for female students, with each house containing a lounge area, study spaces and student kitchen.
- Welcoming dining facilities where your child is provided with healthy meal options.
- Access to exceptional recreational facilities within the School and beyond.



Our Academic Programme

Launceston Grammar's personalised teaching approach enables us to cater for students across the academic spectrum. Our teachers provide a stimulating programme which motivates our students to be confident, creative and resourceful, as they work independently, collaboratively and in larger groups.

We are well on the way to becoming a globally recognised International Baccalaureate (IB) World School with the implementation of the Primary Years Programme (PYP) within our Junior Campus.

Junior Campus (Grades 5 and 6)

Launceston Grammar is a proud International Bacclaureate Primary Years Programme (PYP) candidate school. PYP schools offer a connected, authentic and motivating learning experience for students aged 3 to 12 years. The PYP is supported by the Australian curriculum, and also allows students' learning to go beyond the national curriculum.

The curriculum includes literacy, numeracy, studies of society and the environment, science, music, visual arts, information technology, religious and values education, physical education and sport, health and wellbeing and mental health. Children learn Mandarin from Kindergarten to Grade 6. The School has a well-structured Outdoor Education programme commencing at Grade 3, and inter-school sport is introduced in Grade 4.



Senior Campus (Grades 7 to 10)

Academically and socially, students in the first two years of junior secondary studies are provided with a broad experience of education.

In Grades 9 and 10, students continue to develop their skills in the key areas of literacy and numeracy while also specialising in subjects according to their individual needs, strengths and interests.



Senior Campus (Grades 11 and 12)

The final two years of secondary education lead to the award of the Qualification Certificate and the nationally and internationally recognised Tasmanian Certificate of Education (TCE). In these final school years we prepare students for further study, work and their future. Students at this level can follow general or specialised courses. Provision is made for both academic and vocational pathways.



Our Co-curricular Programme

We believe that involvement in all aspects of school life increases each student's sense of belonging, expands friendship groups, and leads to higher levels of motivation and engagement.

Sports

Students select from Blue, Black and White sport streams. Grades 7 to 9 undertake at least one Blue sport during the year or two Black sports. Grades 10 to 12 undertake at least one Blue sport during the year, or one Black sport plus an additional school co-curricular activity.

Arts

Performing Arts are highly valued and students can perform in choirs, orchestras, small music groups or in drama performances. Public speaking is an activity strongly promoted among students. Visual Arts, Media and Visual Productions are all facilitated on campus in our own art gallery, called Poimena.





Outdoor Education

Under the care, training and supervision of our highly qualified Outdoor Education staff, every student from Grades 7 to 10 participates in at least one week-long camp. These camps are set in the beautiful Tasmanian environment where students learn many life skills.

Pathway and Careers Centre

Our staff aims to teach students self-directed research skills to allow them to make informed choices relating to their future options. Our dedicated staff offer information and assistance in all aspects of applications to tertiary institutions or for scholarships. We have excellent relationships with both mainland institutions and with the University of Tasmania (UTAS).

Students are extended and challenged to embrace the extensive co-curricular offerings available to them as an opportunity to expand their experiences, develop existing skills and find new passions.

Students within our Aviation programme are the first in the state to experience a school based study with hands-on aeronautical engineering as well as flight theory.



Alumnus Clark Stackhouse's Story

As a former boarder at Launceston Grammar, I believe 100 per cent that the strong sense of community I felt within the Boarding House was essential when living within a 'home away from home'.

I very much enjoyed being part of a group and having great people around me to care for and about me. Developing independence was also important in building resilience and confidence for the future. This sense of independence has proved to be extremely valuable since I have left school.

The advice I would give to someone who is about to become a boarder at the School, is to get involved, make friends, and have fun.

– Clark Stackhouse

Clark says
he enjoyed
being part of
a group with a
strong sense of
community.



Clark Stackhouse (second from left) winning the National Merino Sheep judging 2019



Grade 7 Transition Programme

Structure, support and balance

Academically and socially, Grade 7 provides a structured transition from the security of primary school education to the challenging intellectual and emotional adolescent years. The School supports Grade 7 students by way of a purpose-built learning zone. The 'Log Cabin' has been designed to meet the developmental needs of young adolescents and provides a welcoming and nurturing environment that gently exposes students to the wider experiences of secondary school. Our Grade 7 students have a designated class teacher who is responsible for their overall welfare and is aware of the new challenges that the secondary years bring. Students are assigned to one of our five Houses where they begin to form an identity and bond with this core group.

Our carefully phased, year-long programme responds to the developmental needs of adolescents through providing caring relationships, high expectations and support, while offering enrichment and exploratory options with socially relevant learning opportunities.



Our Grade 7 students have a class teacher who is responsible for their overall welfare, is especially aware of the new challenges that secondary school brings, and works to ensure that each child in their class is known, listened to and understood. This teacher has class contact for at least one subject, which assists with Pastoral Care.

Students also have specialist teachers to inspire interest in subjects which include English, History and Geography, Maths and Science, Art, Technology, Physical Education, Christian Studies, Digital Literacy, Languages and Music. Every student in Grade 7 also plays a musical instrument and participates in a musical ensemble.

The separate Grade 7 learning centre, known as the Log Cabin, has its own oval and covered play areas, providing our students with security and comfort. Many specialist teachers come to teach them in their home room, while they also move beyond the Grade 7 area for certain practical subjects.

Students take part in a comprehensive Pastoral Care programme, designed to build successful peer relationships and leadership skills. It also includes activities to foster personal organisation, time management and revision and examination techniques, critical for academic success in secondary school.

We provide flexible groupings of students and develop individual learning programmes, to allow for academic support and extension programmes.





Grade 7 camps

Our diverse Grade 7 curriculum also features two Outdoor Education camps, including a four-day camp in the second week of their new school year and a seven-day experience on Maria Island in Term 4.

The first camp is an important bonding time for students. Activities on this camp are designed to give students the opportunity to get to know their teachers and peers and begin to form a friendship group.

The Maria Island camp is a very special part of the Launceston Grammar curriculum. It has a tradition of over 50 years of bringing students, teachers, parents and the Outdoor Education staff together, providing an opportunity to develop independence, personal and group skills and resilience.

This experience aims to foster aspects of teamwork (such as co-operation, empathy and communication); develop an awareness of, and appreciation for, the natural environment; and extend the academic classroom into this area of natural and historical significance. The Maria Island Camp is both formative and memorable.

At Launceston
Grammar we see Grade
7 as a pivotal year in
a young adolescent's
development. It is a
year of transition, when
they need challenges
and opportunities.



A day
in the
life of a
Boarder



JUNIOR STUDENTS

6.45am Wake up, breakfast,
prepare for the day

8.55am School day commences

1.00pm Lunch
Chess meeting

1.50pm Return to class

3.30pm Sign in
Sport training

6.00pm Dinner

6.45pm Prep – homework time
Boarding staff supervise
and provide guidance with
homework tasks

8.00pm Free time

8.30pm Supper

8.45pm Shower
Getting ready for bed

9.00–9.30pm Quiet reading time in bed
with lamps on

9.30pm Lights out

SENIOR STUDENTS

6.45am Wake up, breakfast,
prepare for the day

8.00am Senior vocal ensemble

8.55am School day commences

1.00pm Lunch
Training

1.50pm Return to class

3.30pm Sign in
After school tutoring in
Learning Hub

6.00pm Dinner

6.45pm Prep – homework time
Study in own room

8.30pm Supper
Free time

8.45pm Free time

9.00–9.30pm Shower
Getting ready for bed

10.00pm Quiet study in room

10.30pm Lights out

Our Boarding House Benefits

There are many reasons why Launceston Grammar is the right choice for your child and family.

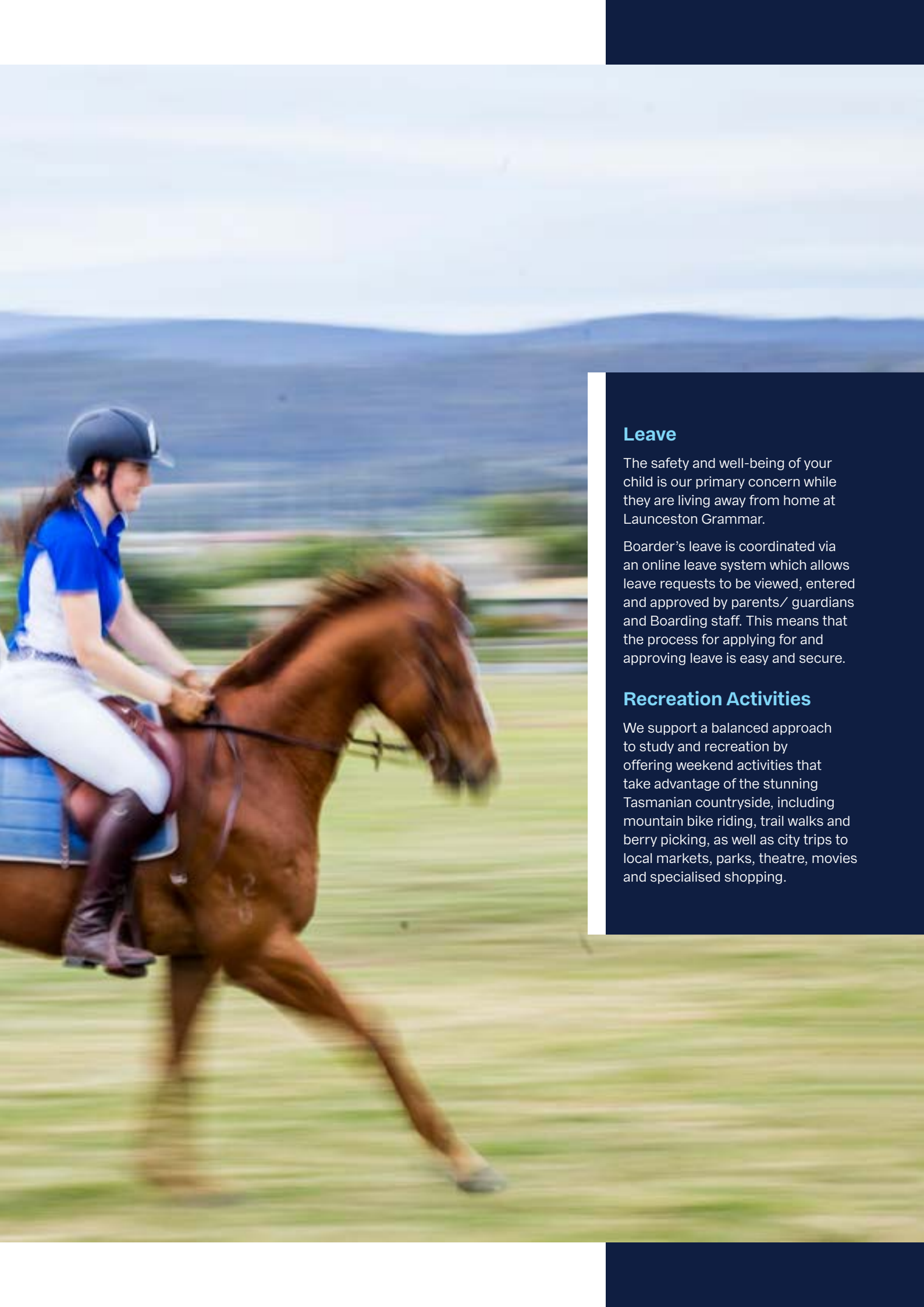
Tutor Support

We have an all-grades study area called the Learning Hub at our Senior Campus which is open before and after school throughout the week. Free tutoring is also offered by our nurturing academic staff which runs from 3.30pm to 5.00pm four days a week. This provides the perfect opportunity for your child to ask questions and seek advice regarding their academic journey.

Supervised Homework

From Grades 5 to 9, students complete their weeknight homework under the supervision of Boarding staff. In Grade 10, students transition to self-directed study. As part of this process Boarding staff monitor student's work in terms of submission of work, recent reports and teacher comments. Grade 11 and 12 students are responsible for organising their own study schedules but can continue to access the educational support of Boarding staff as required. This means that your child has the support they need to grow and develop academically.





Leave

The safety and well-being of your child is our primary concern while they are living away from home at Launceston Grammar.

Boarder's leave is coordinated via an online leave system which allows leave requests to be viewed, entered and approved by parents/ guardians and Boarding staff. This means that the process for applying for and approving leave is easy and secure.

Recreation Activities

We support a balanced approach to study and recreation by offering weekend activities that take advantage of the stunning Tasmanian countryside, including mountain bike riding, trail walks and berry picking, as well as city trips to local markets, parks, theatre, movies and specialised shopping.

Boarding Scholarship

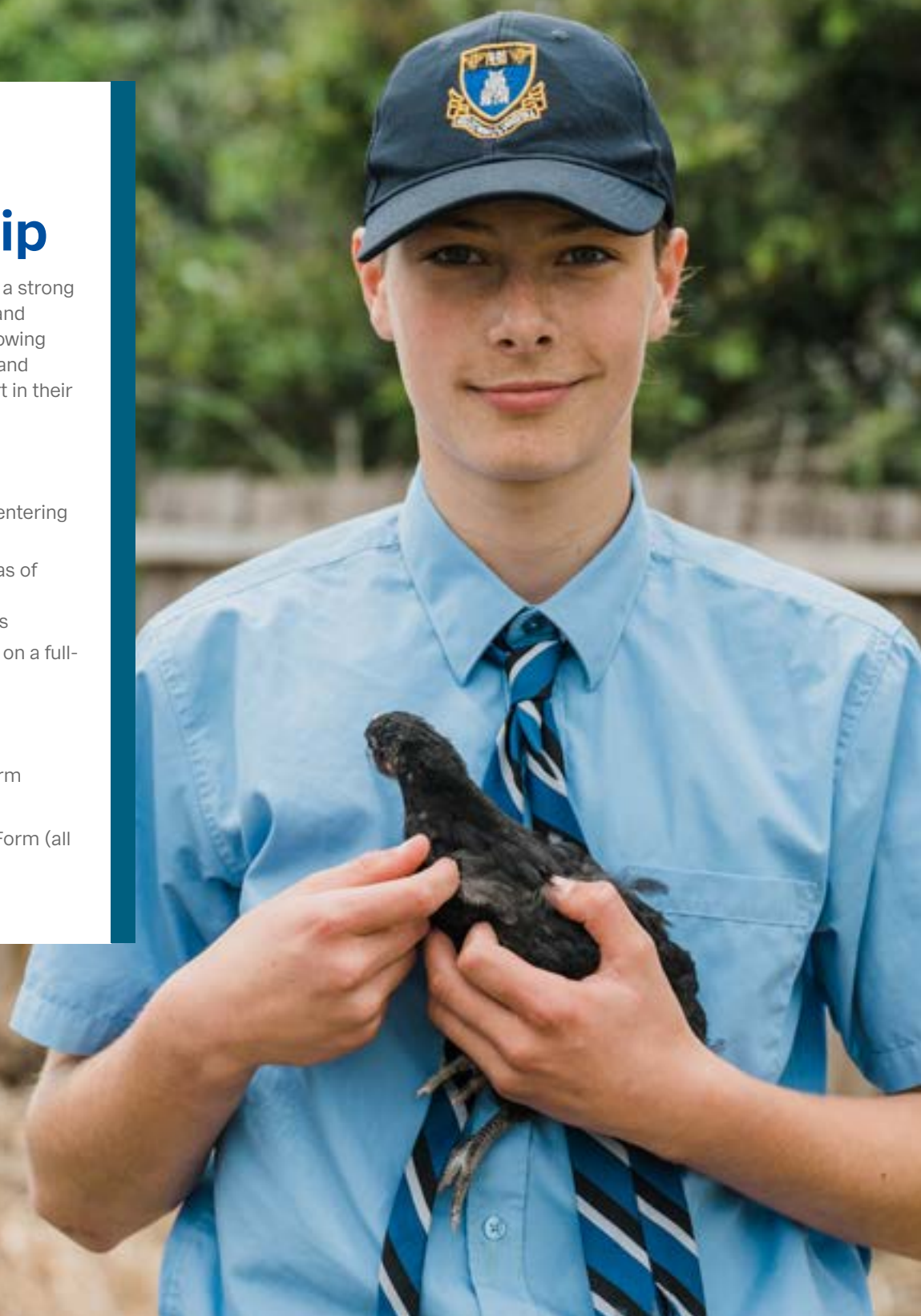
Applicants must demonstrate a strong commitment to their studies and achievement in two of the following fields: Academic; Leadership and Community Service; and Sport in their Application Form.

Who is eligible?

- New and current students entering Grades 5–12
- Must reside in regional areas of Tasmania and mainland states or overseas
- Must be prepared to Board on a full-time basis.

Forms to complete

- Scholarship Application Form
- Financial Information Form
- Application for Enrolment Form (all new students)



Join the Launceston Grammar Community

Application process

1. Complete application for enrolment form.
2. Provide copies of school reports for the past two years and your child's birth certificate or passport.

Each application is reviewed, and you and your child will be invited to attend an enrolment interview with the Head of Campus.

Send your application or contact us for more information:

Launceston Grammar Registrar
PO Box 136, Mowbray Heights
Tasmania AUSTRALIA 7248

T: +61 3 6336 6000
registrar@lcgs.tas.edu.au



Key points

- Co-educational, from Early Learning to Grade 12
- Approximately 850 students
- Small class sizes
- Accepting 80 boarders
- Comprehensive Boarding House supervision
- Boarding House located at the Senior Campus
- Academic Tutors
- Nurse/First Aid Officer
- Five minutes by car to city centre
- TCE can be studied over two years (Grades 11 & 12)
- Pathway and Careers Centre
- Grade 7 Transition Programme
- Advanced Music, Arts, Dance and Drama activities
- Over 16 sports offered, with sports ovals and gymnasium on site
- Broad Outdoor Education programme
- Art gallery
- Aviation Programme
- 2km Mountain Bike Track
- Indoor heated swimming pool



Launceston Fast Facts

Flying time

Melbourne to
Launceston
60 mins

Sydney to
Launceston
90 mins

Driving time

Airport to school
15 mins

Location
41°S, 147°E

Population
100,000

