Federal Report 2015

School **Board**

Back Row, left to right
Mr Scott Curran, The Revd Edrick Corban-Banks, Mr Tom Dowling, Mr Tim Breward, Mr Ian Dickinson (Business Manager), Mr Robert Wallace.

Front Row, left to right
Mrs Christine Farrell (Minute Secretary), Mr Stephen Norris (Headmaster), Mr Michael Bennett (Chairman), Mrs Lesley Freak.

Absent: Mr Ross Hart, Mr Michael Legge, Mr John Hosken.

Launceston Church Grammar School

As an Anglican school we are committed to the belief that each person is uniquely important. We seek to foster a community in which students can feel confident to discover and express their individual strengths, and enjoy the fulfilment of participating in a positive learning community. We strive to nurture the academic, cultural, physical, social and spiritual dimensions of each child in our care. We provide an environment in which students are challenged to become the men and women they are capable of being: confident, creative, self-reliant, thoughtful and sensitive to the needs of others. They will be keen to take on new challenges, feel a strong sense of responsibility for their community, be willing to make decisions for themselves and act with integrity. Our students are encouraged to think deeply about their international world and the part they can play in making it a better place. The School offers a rich and varied experience to boys and girls from pre-school to matriculation with boarding available from Grades 5 to 12. We live out our charge to Nurture, Challenge and Inspire in dedicated learning spaces, on sportsfields and in the wonderful Tasmanian bushland.

Teacher Qualifications

Master Degrees	11
Bachelor Degrees	116
Graduate Diplomas	6
Advanced Diplomas	7
Diplomas	38
Graduate Certificates	4
Teaching Certificates	27
Certificates	11
Doctorates	2
Association Diploma	7

>> *Please note that a number of our teachers have multiple qualifications*

>> *All teachers are registered with the Tasmanian Teachers' Registration Board*

Workforce Profile

Female **62%**
Male **38%**

Indigenous Status of Staff

The % of staff that identify with the following Indigenous Status

Not Indigenous	99.67%
Aboriginal	0.33%
Torres Strait Islander	0%
Both Aboriginal and Torres Strait Islander	0%

Attendance

Pre-Kinder	99%
Kindergarten	98%
Prep	99%
Grade 1	98%
Grade 2	97%
Grade 3	98%
Grade 4	98%
Grade 5	98%
Grade 6	99%
Grade 7	99%
Grade 8	99%
Grade 9	99%
Grade 10	99%
Grade 11	99%
Grade 12	99%

Daily Attendance/Absentee Policy

The procedure for recording student attendance and following up student absences is as follows:

1. Roll taken in Tutor Period (am).
2. List of absentees noted by Head of House prior to delivery to the Dean's Office.
3. Attendance Officer records absence on TASS.
4. Attendance Officer supervises signing in of late arrivals, records the detail in the student's Year Book and records detail on TASS.
5. Where possible Attendance Officer (with assistance of Senior Campus receptionist) phones home OR sends SMS text message before 10.30am to enquire the reason for a student's absence and updates TASS.
6. When a direct conversation cannot be had a voice message is left where possible.
7. By 11.00am Attendance Officer issues House absentee lists including unexplained absence to Heads of House.
8. Throughout day where possible Heads of House (and Attendance Officer) attempt to ascertain reason for a student's absence and TASS is updated.
9. During the day classroom teachers record attendance in class on TASS.
10. At the end of the day the Attendance Officer issues Heads of House an updated absentee list which includes absences from class throughout the day.
11. Each Friday afternoon the Attendance Officer mails out proforma documents to parents of any student that has an **unexplained absence during the week**.
12. If no explanation is forthcoming the record will show that the student had an **unexplained absence**.

Senior Secondary Outcomes

Median ATAR
Launceston Grammar **88.3%**

Achieved ATAR
Launceston Grammar **90%**

Satisfactory completed at least 1 TCE Level 3
Launceston Grammar **100%**

33% of students at Launceston Grammar scored in the top 10% nationally

32% of Grade 12 students undertook vocational training or training in a trade

93% of Grade 12 students attained a Grade 12 certificate or equivalent vocational education and training qualifications

Student outcomes in standardised national literacy and numeracy testing

	READING	WRITING	SPELLING	GRAMMAR AND PUNCTUATION	NUMERACY
YEAR 3	100%	100%	100%	100%	100%
YEAR 5	100%	89%	97%	89%	100%
YEAR 7	100%	94%	97%	97%	100%
YEAR 9	100%	89%	90%	98%	99%

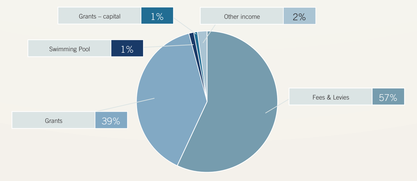
Grade 12 Student Survey Snapshot 2015

Felt safe at school	95%
Agreed that acting respectfully towards each other and staff was a behaviour nurtured by the School	97%
Felt supported and identified staff as being caring	85%
Agreed students were happy with the TCE subjects on offer at Launceston Grammar	82%
Believed that Tutors were role models and knew and cared about them	77%
Agreed staff were interested in each student's academic progress	90%
Felt staff provided a stimulating learning environment	80%
Agreed there was assistance outside the classroom	81%
Parhapahon in House activities was encouraged	93%

Grade 12 Post Destination 2015

*Please note, some people selected more than one option

School income by funding source



Launceston Church Grammar School
Nurture, Challenge, Inspire