A school of substance.
Welcome to Launceston Grammar
Our Commitment

As an Anglican school, we are committed to the belief that each person is uniquely important. We seek to foster a community in which students can feel confident to discover and express their individual strengths, and enjoy the fulfilment of participating in a positive learning community. We strive to nurture the academic, cultural, physical, social and spiritual dimensions of each child in our care.

We provide an environment in which students are challenged to become the men and women they are capable of being: confident, creative, self-reliant, thoughtful and sensitive to the needs of others. They will be keen to take on new challenges, feeling a strong sense of responsibility for their own community, willing to make decisions for themselves and act with integrity.

Our students are encouraged to think deeply about their international world and the part they can play in making it a better place.

At Launceston Church Grammar School Boarding we aim to:

- **Nurture** your child in a caring, friendly and structured environment where they feel safe and secure.
- **Challenge** your child in all aspects of their learning, to be a confident and respectful contributor within Hawkes House, Launceston and the wider, global community.
- **Inspire** your child to be their best by helping develop the whole person (socially, academically, spiritually, physically and culturally).
From the Headmaster

From the very start, in June 1846, boarding has been a central feature of this School. The distinctive educational experience of living and working at School continues to be shared at Launceston Grammar, where we accommodate up to 80 boys and girls from Grade 5 to 12.

Our boarding community is at the very heart of the Senior Campus located in Mowbray, Tasmania. This provides our students with close proximity to academic facilities, as well as recreational pursuits, such as our School pool, gymnasium, ovals, music school and Learning Hub. Our boys and girls live in separate houses that provide recreational common rooms and kitchens. They enjoy daily meals and social activities together in our shared games room and dining hall.

Being located within a five-minute drive from Launceston CBD, we are blessed with clean air and an abundance of well-maintained grounds. Shops and amenities are within walking distance and easy access to bus facilities for trips to town for cinemas, art galleries and specialised shopping.

Launceston is a fantastic destination for those interested in the many outdoor activities that the spectacular natural environment of Tasmania provides.

This Boarding Prospectus is intended to assist you and your family to understand what it means to be a boarder at Launceston Grammar and to help you make the decision to become a part of our vibrant boarding community.
From the Heads of Boarding

At Launceston Grammar, we understand that there are many complexities involved in your decision to enrol your child into boarding. For many of you, the decision is necessitated by your rural or remote location and you will be searching to find the right ‘fit’ for your child and your family.

Once embraced, the boarding journey will open the door to an exciting new world full of possibilities for your child. ‘Education in residence’ allows your child to be part of a vibrant community that comes together to learn, to grow and to develop friendships for life. As well as academic studies, children will be in close proximity to their sporting and other co-curricular pursuits.

Our boarding staff strive to provide an environment that mirrors the values and opportunities provided in your family, acting as an extension of your family home.

As a boarder, your child will acquire time management skills, the ability to work together and co-operate and grow in confidence, all which contribute to developing the whole person. At the end of a Launceston Grammar boarding experience, our students are resilient and well-placed for further education and adult life.

Like you, we have faith in your child’s future and we look forward to sharing their Launceston Grammar journey with you.
Why Board at Launceston Grammar?

Students, and families alike, are attracted to Launceston Grammar because of its unique opportunities, including: small class sizes; personal care and attention from staff; an excellent academic and co-curriculum; a safe and secure environment; and healthy meals prepared on campus.

Girls and boys are accommodated in separate boarding houses which contain lounge areas, study spaces and student kitchens, as well as shared common recreational rooms and dining facilities. Students have supervised study blocks in which tutors are available. All living arrangements, including meals, social activities and study, are supervised by boarding staff, who either work at the school or are studying at nearby universities or colleges.

Your rural or remote living may make it difficult to support your child to pursue their sporting or cultural pursuits. In boarding, we organise transport to and from training sessions, games and activities.

We support a balanced approach to study and recreation by offering weekend activities that take advantage of the stunning Tasmanian countryside including mountain bike riding, trail walks and berry picking, as well as city trips to markets, parks, theatres, movies and specialised shopping.

The health and well-being of your child is central to everything that we do. We recognise that every child is unique and will require an individualised approach to the care we provide.

Our boarding community creates an extension of your family and provides a platform for your child to form healthy and long-lasting bonds within the community.

Depending on your situation, either day, weekly or full-time boarding scenarios may make the most sense for your family. It’s a personal decision that depends on the needs of you and your child.
Facilities

While enjoying the friendly, family atmosphere of the small boarding community, students can enjoy the excellent facilities right on our doorstep. The boarding house is in the centre of the school, where boarders access the full amenities of the Senior Campus.

These include:

- The Fairthorne Gymnasium
- Fitness Centre
- The Grammar Pool
- Tennis Courts
- Cricket Nets
- Two school ovals, one with a turf cricket wicket
- The Henrietta Cooper Music School
- The Sinclaire Trust Auditorium
- Mountain Bike Trail
- Library facilities
- Shops within walking distance
- Club sports
- After school tutoring
- Laundry facilities – Junior/Senior students’ laundry is collected weekly. Senior students have the option to do their own laundry
- Kitchens in Boys’ and Girls’ Houses
- Common Room with Pool Table, Air Hockey, Table Soccer, Projector with Surround Sound
- Television Room
- Heath Centre
- Wifi
A Day in the Life of a Boarder

The daily routine is established to ensure the smooth operation of the boarding community, as well as to assist the individual boarder to comply with their various school commitments. The order of the day below is a typical school day.

Six healthy and nutritious meals are prepared daily. All meals (with the exclusion of supper) are served in our dining hall. Fresh fruit, milk and water is readily available all day. A typical boarder’s daily menu may look something like this:

- **Breakfast** – Eggs, fresh fruit, yoghurt, cereals, assorted breads and spreads
- **Morning Tea** – Savoury scones and fresh fruit
- **Lunch** – Honey chilli stir-fry chicken with steamed rice, assorted cold cut meats, assorted salads, fruit platter, assorted breads and condiments
- **Afternoon Tea** – vegetable sticks with dip, cheese, Anzac Biscuits and fresh fruit
- **Dinner** – Oven baked fish fillets, Butter chicken, steamed rice, steamed fresh seasonal vegetables and mixed salads
- **Dessert** – Chocolate self-saucing pudding and custard
- **Supper** – Breads and spreads

We also cater to individual dietary needs of our students.
Dinner

Prep – homework time

Residential tutors supervise and provide guidance with homework tasks

Free time

Supper

Shower and getting ready for bed

Quiet reading time in bed with lamps on

Lights out*

9.00pm

Lights out*

9.30pm

Shower and getting ready for bed

10.00pm

9.00pm – 9.30pm

Quiet study in room

10.30pm

9.00pm – 9.45pm

Reading

6.00pm

6.30pm

8.00pm

8.30pm

8.45pm

9.00pm – 9.30pm

Washing

Study in own room

Free time

Supper

Supper

Free time

Dinner

Dinner
It’s the little things that can make the difference

With your child living away from home, there will be many questions that you will have about the day-to-day welfare of your child, as well as the key question, “Are they having fun / happy?”

As the African Proverb says, “It takes a village to raise a child” and at Launceston Grammar our village community consists of residential staff, health centre staff, as well as day school tutors and Heads of House. Parents also play a major role in Boarding. Keeping in contact with your child and residential staff is paramount. Celebrating successes and acknowledging disappointments are all part of your child’s journey and the sharing of information between home and school is vital to creating a sense of community of care for your child.

Boarders lead active lives and frequently attend social, cultural and co-curricular activities. We use a Boarding Management System called REACH, which enables boarders, parents and residential staff to manage leave arrangements. This system provides boarding staff with the ability to stay informed of the whereabouts of all students at all times.

Launceston Grammar embraces the opportunity to work with your family and your child in this unique and beautiful part of the world.
We look forward to meeting you.